



How we deliver Protected Characteristics at Emmaus

At Emmaus, we aim to ensure that our children leave as well-rounded citizens. In order to achieve this, we actively promote protected characteristics through various means alongside our school mission statement

[Mission Statement - Values and Ethos | Emmaus Church of England and Catholic Primary School \(emmausschool.co.uk\)](https://emmausschool.co.uk)

Everything that we do at Emmaus is underpinned by our core values of trust, friendship, love and hope.

Below is an overview of other ways in which we promote protected characteristics.

Race and Ethnicity	At Emmaus, we; • Have designed a rich and diverse curriculum for all of our pupils • Plan and deliver 'Celebrating differences' through our JIGSAW PSHE programme • Plan and deliver 'Understanding the World' in our EYFS curriculum which ensures that race and ethnicity is taught at age appropriately • Deliver the Opening Worlds Geography curriculum which discusses people from around the world who live different lives in different places • Teach a WW2 topic in year 6 which highlights the treatment of the Jews • Plan and deliver 'other faith' weeks including Judaism and Islam • Deliver whole school assemblies about other faiths and invite visitors • Through the topic of 'How families are different' in our RHSE curriculum • Through transition events, activities and meetings • Engage with the EMTAS team in support of children with language barriers • Plan and deliver Come and See • Celebrate, for example, Chinese New Year and Diwali
Pregnancy and Maternity	At Emmaus, we; • Deliver age appropriate RHSE curriculum 'Journey in love' from Early Year to Year 6 (see Progression map)
Age	At Emmaus, we; • Through RHSE lessons across the school as we discuss differing ages in families and the roles they have



	• Plan and deliver History lessons that highlight age (for example, year 1 toys past and present) • Plan and deliver Science (for example – the changes that occur from being a baby up to their age now in Y1 and Humans and Other Animals in Y2) • Visit Nursing homes at Christmas in order for our choir to sing • We link with our local Church / Parish and support Parishioners of all ages
Disability	At Emmaus, we; • Are a fully inclusive school and Inclusion Charter Mark • Provide very specific support for certain children (for example, peg feeding) • Offer intense support for specific families through our service level agreement with the School Family Support Service • Teach Respect for all through a range of creative activities • Hold ASD coffee mornings • Use ROAR across our whole school
Sexual Orientation	At Emmaus, we; • Provide various role play areas in early years • Provide support through Seedlings team, where appropriate • Make referrals to YPAS (Young Persons Advisory Service) • Engage with Mermaids • Plan and deliver RHSE through 'Journey in love'
Gender	At Emmaus, we; • Teach a progressive RHSE curriculum that supports the breaking down of stereotypes by not reinforcing gender stereotypes • Provide support through Seedlings team, where appropriate • Make referrals to YPAS (Young Persons Advisory Service) • Engage with Mermaids
Gender Reassignment	At Emmaus, we; • Teach our children about equality through a progressive PHSE curriculum



	• Provide support through Seedlings team, where appropriate • Make referrals to YPAS (Young Persons Advisory Service) • Engage with Mermaids
Religion or belief	At Emmaus, we; • Are a joint denominational school who ensures that we are all travelling together with Jesus • Plan and deliver the Come and See curriculum (judged as outstanding in all areas in the last Section 48 inspection) • Daily Collective Worship in class • Participate in Whole School Collective Worship every Monday • Provide support for our children, their families and the Parish when the children undertake Sacramental preparations • Invite the deacon/vicar to participate in school services • Invite the deacon/vicar to participate in certain RE lessons • Visits to places of worship • Raise fund raise throughout the year for various charities • Celebrate other religious festivals through Collective Worship, lessons, assemblies and displays • Plan and deliver other faiths weeks as part of the Come and See curriculum • Provide support for families during times of fasting • Provide support for families who have special dietary requirements • Produce Spiritual Life Newsletters for families every term