

<u>Reading Book Information</u>		<u>Reading Skills Information</u>
<u>Phonics Book – The book to teach them to read.</u> If your child reads once a week please focus on this book. Please be aware your child will bring home a phonics book every Friday, which they will keep for the week in a plastic wallet. The phonics book will be fully decodable (so they can sound out every word) and will only include the sounds they have been taught. Please keep revisiting this book over the week. With each read we expect your child will become more fluent, will learn to read with expression and will find segmenting and blending easier as they start to remember the story. <u>Additional Sharing books</u> We are also sending books home to share. These are not decodable and your child will not necessarily be able to access every word without your help. Learning to read is about looking at the pictures and using them to make sense of the words. With these books your child can practice reading the high frequency words, the common words, they see regularly. You can also use these books to introduce the vocabulary they may need, e.g if your child would call a coat a jacket then you introduce the word coat. By sending these books home we are developing every reading skill. We swap the books that are not phonics books every day that you put them in their reading bag. If you want to keep them for longer please do not send them back until you are finished with them.		To help your child to read please make sure you practice the following skills: • Talk about the front and back cover. Discuss the pictures on each page in the book before reading the whole book. • Help them to point to each word they are reading. • Segment the word by saying the sounds in the word and then stop, say the sounds again, faster and blend the sounds together to make the word. Then say the word. • Move on to the next word and repeat segmenting it by sounding it out and blending the sounds together. • At the end of the sentence help your child to say the sentence out loud. If this is challenging for them, then please read it back to them so they can understand the sentence they have just read. Comment on the picture it is linked to, this reinforces the importance of using the cues the pictures provide to make sense of the words. • At the end of the story discuss what they have read. Use the who, what, where questions. If they understand those questions please move onto the trickier questions what will happen next, why, how questions.