

Please encourage your child to:

- Express opinions about plots, characters, settings and language in books.
- Refer back to the text for evidence in order to justify opinions.
- Predict what might happen next.
- Be aware of an author's use of language.
- Give a personal response to a text.
- Understand and make use of the structural devices for organising information, e.g. contents, headings and index.
- Read and recognise a variety of genres.
- Explain the content of the text.
- Skim a text to get the gist of the content.
- Scan a text to locate information.
- Evaluate the personalities of characters.
- Tell the difference between fact and opinion.



Top Tips

Choose a quiet time

Set aside a quiet time with no distractions. Ten minutes is usually long enough.

Make reading enjoyable

Try not to pressurise your child if they are reluctant to read. If your child loses interest do something else.

Be positive

Boost your child's confidence with constant praise for even the smallest achievement.

Regular practice

Try to read with your child every day. 'Little and often' is best.

Talk about the book

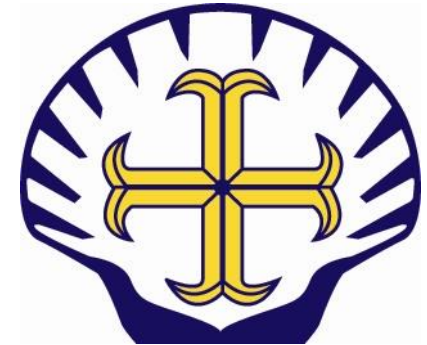
There is more to being a good reader than just being able to read the words accurately. Just as important is being able to understand what has been read.

Variety is important

Children need to experience a wide range of reading materials.



Reading at Emmaus Primary School



Helping your child at home.

Dear Parents/Carers

At Emmaus Primary School we consider reading to be of great importance and the key to all other aspects of learning as it impacts on everything a child does.

In school your child will experience a wide range of opportunities across the curriculum including:

- Guided reading sessions (teacher works with a group to develop particular reading skills).
- Independent reading.
- Shared text work in Literacy Research (using ICT/reference books).
- Comprehension.

This leaflet is designed to help you help your child at home. If you would like any further help with your child's reading please let your child's class teacher know.

Guided Reading

Each week the children work with the teacher on a Guided Reading activity. This is a planned lesson giving the teacher opportunity to teach or practise the relevant reading skills for your child's ability. We use this session to teach different strategies and ask questions to ensure their understanding of the text.

Shared Reading

Children in upper KS2 read age related texts from a range of genres. Discussion then takes place around vocabulary and language choice. Children are encouraged to ask and answer questions based on retrieval and inference.

Home Readers

Your child will have a book to read at home. This book will be a book on the same level they are reading in school, although for the more confident readers it may be a book from the library.

Please encourage your child to read this book to you/independently until they are familiar with the words and demonstrate a good level of understanding. Always encourage your child to stop if the reading doesn't make sense.

Questions to ask when you are reading with your child:

- How did you work that word out?
- Can you sound that word out?
- What do you do when you come to a full stop?
- What happened in the story?
- What were the main events?
- How did the character behave when....?
- What do you think will happen next?
- What are the most important pieces of information and why?
- Why do you think the character did that?
- What does an index/glossary/contents do?
- What do you think he/she meant by that?
- Which words makes you think that?
- How does the story make you feel?
- What do you think the writer felt about...?
- Does this book remind you of another that you have read?
- Do you know any other books by the same author?