



French Progression Map

EYFS / KS1

Aims and Objectives

The aims of learning a foreign language at Foundation Stage/KS1 are the same for those at KS2:

- Foster an interest in learning another language.
- Introduce young learners to a different rich language environment in a way that is enjoyable and fun.
- Stimulate and encourage learner's curiosity about language.
- Encourage learners to be aware that language has structure and that structures differ from one language to another
- Help learners to understand cultural differences in other countries.
- Develop their speaking and listening skills.

The scheme of work for MFL at Foundation Stage/KS1 will give the children a basic grounding in French and will complement the scheme of work for MFL at KS2. At KS1 the children will be introduced to all 4 areas of language learning (Speaking and Listening, Reading, Writing and Grammar) in an age/stage appropriate way.



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Nursery	Reception
• I can say my name. • I can recognise the numbers 1-10. • I can recognise the colours: bleu, blanc, rouge, vert, jaune, noir. • I can respond to simple, known songs with gestures. • I can follow and repeat actions for some key French words. • I can recognise the names of some wild animals and zoo animals. • I can recognise the names of some fruits.	• I can recognise certain feelings. • I can recognise and say the numbers 1-15. • I can respond to simple, known action songs with basic gestures—e.g., Savez-vous planter les choux? • I can understand and respond to verbs of movement—e.g., sauter / marcher. • I can join in with simple rhymes—e.g., L'hippopotame. • I can understand basic words associated with Christmas. • I can recognise the names of some shapes. • I can recognise the names of certain fruits and school snacks.



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Year 1	Year 2
• I can understand the numbers 1-20. • I can say how old I am. • I can say where I live. • I can say how I get to school. • I can respond to a variety of simple, known songs with gestures e.g., head, shoulders, knees and toes. • I can respond with actions to stories read aloud (that they may already know in English) e.g. Le petit bateau rouge / Petit Poisson Blanc / Petit Poussin. • I can understand simple praise words – Bravo! Excellent! Très bien! • I can recognise the name of some farm animals. • I can recognise the names of some sea creatures.	• I can respond to a variety of known and new songs with gestures to show understanding. • I can pick out key words from familiar stories read aloud, such as Charlotte la chenille / Mimi la fourmi / Le petit éléphant. ZP, LSS, AS, DA 13% • I can understand simple weather phrases. • I can count the numbers 1-20 forwards and backwards. ZP, LSS, AS, GM, DA 17% • I can identify odd and even numbers. ZP, LSS, AS, GM, DA, LW 20% • I can recognise the names of some family members (maman, papa, frère, soeur, bébé). ZP, DA 7% • I can recognise the names of some items of clothes. • I can understand simple classroom commands and language, such as 'asseyez-vous', 'levez-vous', 'oui', 'non' and 'merci'. • I can recognise what I am and am not called (negatives). ZP, LSS, 7% • I can understand simple vocabulary associated with space and planets. ZP, LSS