



# History

## Curriculum Map

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b> <i>Understanding the World</i>	<p>Comparing the growth of a baby with us now that we are in Nursery.</p> <p>Awareness of the past: comparing what we could do as a baby and what we can do now.</p>		<p>To develop an understanding of growth, decay and changes over time: watching chicks hatch and develop from incubating live eggs.</p>		<p>Develop an awareness of the past: Astronauts and space role play. Link to the past – man's landing on the Moon.</p>	
<b>Reception</b> <i>Understanding the World</i>	<p><b>Talk about the present: special times and special people in our lives.</b></p>	<p>Talk about our own past: how we have grown and changed since we were born.</p> <p>Celebrations from our own culture: Guy Fawkes Night; Remembrance Day.</p>	<p>Explore the passage of time in own life: 7 days in a week, 4 weeks in a month, 12 months in a year.</p>	<p>Talk about own growth and change since we were babies.</p> <p>Sequence own development on a personal timeline.</p> <p>Explore the distant past: fossil workshop and visit from a dinosaur.</p>	<p>Explore the passage of time in the natural world: months of the year; the four seasons.</p> <p>Celebrations from our own culture: School dedication day; St George's Day.</p>	<p>Compare passage of time in the lives of others: look at baby photos of their friends. Talk about when they were born – which month, season? Who is the oldest and youngest?</p> <p>Reflect on all our achievements and experiences of this past year. Share memories with friends and family.</p>
<b>Year 1</b>	<p><b><u>Topic: Old and New Toys</u></b></p> <p>Changes within their own lives and the lives of their parents and grandparents.</p>		<p><b><u>Topic: Liverpool Transport (Local History Study)</u></b></p> <p>How has transport changed life in our city over time?</p>		<p><b><u>Topic: Exploration</u></b></p> <p>Significant people in history – Neil Armstrong compared with Christopher Columbus.</p>	

	<p>What did you play with when you were young?</p> <p>NC: Changes within living memory.</p>		<p>NC: Significant historical events, people and places in their own locality.</p>		<p>Who was first to land on the moon?</p> <p>NC: Lives of significant individuals who have contributed to national and international achievements.</p>	
<b>Year 2</b>	<p><b><u>Topic: Significant Individuals</u></b> Comparing Florence Nightingale and Mary Seacole – their influence and legacy. NC: Lives of significant individuals.</p> <p>World War 1: Remembrance NC: Changes within living memory.</p>		<p><b><u>Topic: The Great Fire of London</u></b> Great Fire of London: How do we know about the events of the Great Fire? NC: Events beyond living memory.</p>		<p><b><u>Topic: Merseybeat (Local History Study)</u></b> The Beatles: Why is Liverpool airport called John Lennon airport? NC: Significant events, people and places in their own locality / Lives of significant individuals who have contributed to national and international achievements.</p>	<p><b><u>Bridging Unit: Opening Worlds Humanities Curriculum</u></b></p> <p><b><u>Topic: The Stone Age</u></b> How did our Stone-Age ancestors find food? NC: Changes in Britain from the Stone Age to the Iron Age.</p>
<b>Year 3</b>	<p><a href="#"><u>Opening Worlds Humanities Curriculum</u></a></p> <p><b><u>Topic: Ancient Egypt</u></b> How much did Ancient Egypt change over time? NC: The achievements of the earliest civilisations.</p>	<p><a href="#"><u>Opening Worlds Humanities Curriculum</u></a></p> <p><b><u>Topic: Cradles of Civilisation</u></b> How similar and how different were Ancient Egypt and Ancient Sumer? NC: The achievements of the earliest civilisations.</p>	<p><a href="#"><u>Opening Worlds Humanities Curriculum</u></a></p> <p><b><u>Topic: The Indus Valley Civilisation</u></b> How do we know about the Indus Valley civilisation? NC: The achievements of the earliest civilisations.</p>	<p><a href="#"><u>Opening Worlds Humanities Curriculum</u></a></p> <p><b><u>Topic: Persia and Greece</u></b> What did Greek city-states have in common? NC: Greek Life – A study of Greek life and their achievements and their influence on the Western world.</p>	<p><a href="#"><u>Opening Worlds Humanities Curriculum</u></a></p> <p><b><u>Topic: Ancient Greece</u></b> What can sources from Ancient Greece tell us? NC: Greek Life – A study of Greek life and their achievements and their influence on the Western world.</p>	<p><a href="#"><u>Opening Worlds Humanities Curriculum</u></a></p> <p><b><u>Topic: Alexander the Great</u></b> How did Alexander the Great conquer so much land? NC: The achievements of the earliest civilisations.</p>
<b>Year 4</b>	<p><a href="#"><u>Opening Worlds Humanities Curriculum</u></a></p> <p><b><u>Topic: The Roman Republic</u></b></p>	<p><a href="#"><u>Opening Worlds Humanities Curriculum</u></a></p> <p><b><u>Topic: The Roman Empire</u></b></p>	<p><a href="#"><u>Opening Worlds Humanities Curriculum</u></a></p> <p><b><u>Topic: Roman Britain</u></b></p>	<p><a href="#"><u>Opening Worlds Humanities Curriculum</u></a></p> <p><b><u>Topic: Christianity in three empires (300-600CE)</u></b></p>	<p><a href="#"><u>Opening Worlds Humanities Curriculum</u></a></p> <p><b><u>Topic: Islamic civilisations - Arabia and early Islam</u></b></p>	<p><a href="#"><u>Opening Worlds Humanities Curriculum</u></a></p> <p><b><u>Topic: Islamic civilisations - The Rise of Islam</u></b></p>

	<p>How did Rome become so powerful?  <b>NC: The Roman Empire and its impact on Britain.</b></p>	<p>What can sources reveal about Roman ways of life?  <b>NC: The Roman Empire and its impact on Britain.</b></p>	<p>What changed in Roman Britain?  <b>NC: The Roman Empire and its impact on Britain.</b></p>	<p>How did rulers change Christianity?  <b>NC: The Roman Empire and its impact on Britain - 'Romanisation' of Britain: including early Christianity.</b></p>	<p><b>Why did Islam spread so far and so fast?</b>  <b>NC: A non-European society that provides contrasts with British history.</b></p>	<p><b>How did worlds come together in Cordoba?</b>  <b>NC: A non-European society that provides contrasts with British history.</b></p>
<b>Year 5</b>	<p><a href="#"><u>Opening Worlds Humanities Curriculum</u></a></p> <p><b><u>Topic: The Round City – Baghdad</u></b>  Why were there so many restless minds in Cordoba and in Baghdad?  <b>NC: A non-European society that provides contrasts with British history</b></p>	<p><a href="#"><u>Opening Worlds Humanities Curriculum</u></a></p> <p><b><u>Topic: The Anglo-Saxons</u></b>  How have historians learned about Anglo-Saxon Britain?  <b>NC: Britain's settlement by Anglo-Saxons and Scots.</b></p>	<p><a href="#"><u>Opening Worlds Humanities Curriculum</u></a></p> <p><b><u>Topic: Vikings 1 – Lady of the Mercians</u></b>  How did the Vikings change England?  <b>NC: The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor.</b></p>	<p><a href="#"><u>Opening Worlds Humanities Curriculum</u></a></p> <p><b><u>Topic: Norse Culture</u></b>  What connections and similarities did the Norse peoples have with other peoples?  <b>NC: Britain's settlement by Anglo-Saxons.</b></p>	<p><a href="#"><u>Opening Worlds Humanities Curriculum</u></a></p> <p><b><u>Topic: Vikings 2 – Changing Rulers; Changing Worlds</u></b>  How did Angles, Saxons and Vikings shape England and Scotland?  <b>NC: The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor.</b></p>	<p><a href="#"><u>Opening Worlds Humanities Curriculum</u></a></p> <p><b><u>Topic: Local history study</u></b>  <b>NC: A Local History Study,</b></p>
<b>Year 6</b>	<p><b><u>Topic: WW2 - Liverpool at War (Local History Study)</u></b>  How did a war so far away impact our city? What was daily life like in Liverpool during WW2?  <b>NC: A theme in British history that extends pupils' chronological knowledge beyond 1066</b>  <b>NC: A local History study.</b></p>		<p><b><u>Topic: Mayan Civilisation</u></b>  How have the Maya influenced life today? Why should we remember the Maya?  <b>NC: A non-European society that provides contrasts with British history.</b></p>		<p><b><u>Topic: Liverpool and the Transatlantic Slave Trade</u></b>  (Local History Study)  What role did Liverpool play in the Transatlantic Slave Trade? What was the impact of this?  <b>NC: Significant events, people and places in their own locality.</b></p>	