

Emmaus Key Performance Indicators Year 3

Number and place value

- I can count from 0 in multiples of four, eight, 50 and 100
- I can recognise the place value of each digit in a three-digit number (hundreds, tens, and ones)
- I can solve number problems and practical problems involving these ideas

Addition and subtraction

•	I can add and subtract numbers mentally including:
	□ a three-digit number and ones;
	□ a three-digit number and tens; and
	□ a three-digit number and hundreds.

Multiplication and division

•	I can recall and use multiplication and division facts for the multiplication tables:
	□ three;
	□ four; and
	□ eight.

- I can write and calculate mathematical statements for multiplication and division using these multiplication tables
- I am starting to use formal written methods

Fractions (including decimals)

- I can count up and down in tenths; recognises that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- I can recognise, find and write fractions of a set of objects
- I can recognise and show, using diagrams, equivalent fractions with small denominators

Measurement

- I can measure, compares, add and subtract lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- I can add and subtract amounts of money to give change, using both £ and p in real life problems
- I can tell and write the time from an analogue clock and 12-hour and 24-hour clocks
- I can identify right angles, recognises that two right angles make a half-turn, three
 make three quarters of a turn and four a complete turn
- I can identify whether angles are greater than or less than a right angle

Statistics

I can interpret and present data using bar charts, pictograms and tables