

Emmaus

Church of England and Catholic Primary School
Travelling together with Jesus



Jigsaw PHSE 3-11 Progression Map

Progression of skills and knowledge						
Celebrating Difference						
Autumn Term 2						
Early Years 3-5 (F1-F2)	Celebrating Differences					
	Identifying talents					
	Being special					
	Families					
	Where we live					
Skills	Making friends					
	Standing up for yourself					
	Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. • Develop social phrases.					
	Recognise that people have different beliefs and celebrate special times in different ways.					
	Talk about the lives of people around them and their roles in society.					
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

Celebrating differences Autumn 2	Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends	Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments	Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First Impressions	Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures	Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy
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	LO:I can tell you some ways that I am different and similar to other people in my class, and why this makes us all special. LO:I can explain what bullying is and how being bullied might make somebody feel.	LO:I can explain that sometimes people get bullied because they are seen to be different; this might include people who do not conform to gender stereotypes. LO:I can explain how it feels to have a friend and be a friend. I can also explain	LO:I can describe different conflicts that might happen in family or friendship groups and how words can be used in hurtful or kind ways when conflicts happen. LO:I can tell you how being involved with a conflict makes me feel and can offer strategies to help the	LO:I can tell you a time when my first impression of someone changed as I got to know them. I can also explain why bullying might be difficult to spot and what to do about it if I'm not sure. LO:I can explain why it is good	LO:I can explain the differences between direct and indirect types of bullying and can offer a range of strategies to help myself and others if we become involved (directly or indirectly) in a bullying situation. LO:I can explain why racism and other forms of discrimination are unkind. I	LO:I can explain ways in which difference can be a source of conflict or a cause for celebration. LO:I can show empathy with people in situations where their difference is a source of conflict or a cause
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		why it is OK to be different from my friends.	situation. e.g Solve It Together or asking for help.	to accept myself and others for who we are.	can express how I feel about discriminatory behaviour.	
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