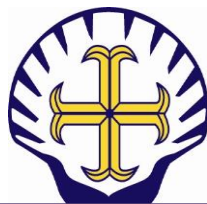


# Emmaus Primary School

Church of England and Catholic  
Primary School

*Travelling together with Jesus*



## RSHE

### EYFS Curriculum Overview

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<u>Physical</u> Children focus on their hands, others' eyes and faces	<u>Social</u> Children compare the body parts from the physical section. Comparison of similarities and differences	<u>Intellectual</u> Happy and sad feelings	<u>Emotional</u> Become sensitive to facial expressions	<u>Spiritual</u> Focus on the wonders of God's world	
Reception	<u>Physical</u> Does it matter if we are all different? Look at me- How am I different from you? Look at you-How are you different from me?  Ten Little Pirates	<u>Social</u> With whom do I play with at school/home? Why does x play with me? Name favourite games Blue Chameleon	<u>Intellectual</u> Is it important to have friends? Describe a good friend Mummy, mama and me	<u>Emotional</u> How do you feel about your friend? Do you both have other friends at school/home? Why do you play with them? The Family Book	<u>Spiritual</u> Is Jesus our friend? Read the story 'Jesus welcomes the Little Children' and talk about children being special to God.  Hello Hello	You Choose

# Emmaus Primary School

Church of England and Catholic  
Primary School

*Travelling together with Jesus*



## RSHE

### EYFS Curriculum Overview

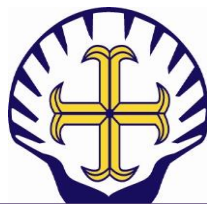
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p><u>Physical</u></p> <p>-Who is in my family? -How many children have babies in their family? -Babies come in different sizes -Babies change and grow at a fast pace.</p> <p>Elmer</p>	<p><u>Social</u></p> <p>Ways of helping and caring at home.</p> <p>Going to the Volcano</p>	<p><u>Emotional</u></p> <p>Sharing of emotions in the family.</p> <p>Want to play trucks?</p>	<p><u>Intellectual</u></p> <p>Why do we need to grow up in families?</p> <p>Hair-it's a family affair</p> <p>Healthy Eating and exercise taught through Jigsaw (Healthy Me)</p>	<p><u>Spiritual</u></p> <p>We are members of God's family</p> <p>Max the Champion</p> <p>Healthy Teeth</p>	<p>Errol's Garden</p>



## RSHE

### EYFS Curriculum Overview

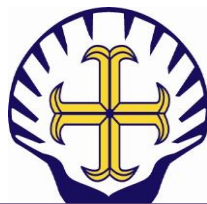
Year 2	<u>Physical</u>	<u>Social</u>	<u>Emotional</u>	<u>Intellectual</u>	<u>Spiritual</u>	All are Welcome
	-Do you belong to a community? -What other community do you belong to? -How do you belong to these communities?  Super Dooper You  Healthy Eating taught through science	-Is belonging to a community important? -What do we receive from the community we belong to? -What do we give to the community we belong to?  How to be a Lion	-How does a community help us to develop our feelings and emotions? -Are we always happy in our community? -Are we, as a community, sometimes sad or upset?  What the Jackdaw saw	-Could people feel alone even though they belong to a community? -What would they miss out on? -What are the advantages of being on your own?  Amazing  Healthy Eating and nutrition taught through Jigsaw (Healthy Me)	-If God is called 'Our Father' what does that make us? -As children of God how should we treat each other?  The Great Big book of families  Mental Health-The Boy, the mole, the fox and the horse	



## RSHE

### EYFS Curriculum Overview

Year 3	<p><u>Physical</u></p> <ul style="list-style-type: none"> <li>-Who takes care of me?</li> <li>-How do I look after myself? E.g. safety, crossing road, healthy eating</li> <li>-How am I changing?</li> </ul> <p>The truth about old people</p> <p>Healthy Eating taught through science</p>	<p><u>Social</u></p> <ul style="list-style-type: none"> <li>-How do I keep myself safe?</li> <li>-How do I help others to make and keep friends?</li> <li>-How do I take care of others?</li> </ul> <p>Beegu</p>	<p><u>Emotional</u></p> <ul style="list-style-type: none"> <li>-How do you feel when a friend is not there for you?</li> <li>-How do your friends feel when you are not there for them?</li> <li>-How can you be a more supportive friend?</li> </ul> <p>Planet Omar</p>	<p><u>Intellectual</u></p> <ul style="list-style-type: none"> <li>-Can you recognise the difference between being alone and being lonely?</li> <li>-To recognise the need for personal privacy. E.g. personal space</li> </ul> <p>The Hueys</p> <p>Healthy Eating taught through Jigsaw (Healthy Me)</p>	<p><u>Spiritual</u></p> <p>Read or sing the story of Zacchaeus who was an outcast. Jesus accepted him as a friend, welcomed and forgave him.</p> <ul style="list-style-type: none"> <li>-How can I forgive and include others as Jesus did?</li> <li>-Recognise what I like about my friends.</li> </ul> <p>Suitcase</p> <p>Mental Health-The Voices in my head</p>	<p>We are all wonders</p> <p>First Aid-Making an emergency call and head injury</p>
--------	--	--	--	--	---	---



## RSHE

### EYFS Curriculum Overview

<b>Year 4</b>	<u>Physical</u> -Recognise that all pupils grow and develop at a different rate -Name the different male and female body parts and introduce their various functions -Identify the development of the foetus in the womb  Julian is a mermaid	<u>Social</u> -How do I learn to accept and celebrate who I am? -How do I accept difference in others? -How do I deal with difference and manage the conflicts that arise?  Along came a Different	<u>Emotional</u> -How do I appreciate my own gifts, talents, achievements and all that makes me unique? -How do I appreciate others and the gifts they have been given? -How do I deal with the natural, negative emotions that present themselves?  Dogs don't do ballet	<u>Intellectual</u> -Can I identify and name my feelings? -Do I know and understand what these feelings are? -How do I deal with what I feel, and can I analyse my feelings and actions?  King and King  Mental Health taught through Jigsaw (Healthy Me)	<u>Spiritual</u> -St Paul's teaching on love...  Aelfred and Albert  Healthy Teeth	When sadness comes to call  First Aid-Making an emergency call and asthma
<b>Year 5</b>	<u>Social and Emotional</u> -Recognise behaviour changes as we grow up. Expectations are different and are often dependent on our experiences, treatment by others, and our view of the world in which we live -Reflect on ways to become more sensitive to the emotional development of oneself and others.		<u>Spiritual</u> Sharing the wonder of change  Mixed  Sun Safety	<u>Physical and Intellectual</u> -Identify and celebrate the ways I have changed since birth -Discuss the external and internal changes which happen to boys and girls in puberty		The Girls  First Aid-Making an emergency call and bleeding

# Emmaus Primary School

Church of England and Catholic  
Primary School

*Travelling together with Jesus*



## RSHE

### EYFS Curriculum Overview

	Rose Blanche	Kenny lives with Erica		How to heal a broken wing  Healthy Eating taught through Jigsaw- (Healthy Me)	And Tango makes 3	
Year 6	<u>Physical</u> Conception of human life  The Island	<u>Emotional</u> Development of relationships  King of the Sky	<u>Social</u> Recognising signs of love expressed around us  The Only Way is Badger	<u>Intellectual and Spiritual</u> God causes new life to begin through the love that parents have for one another		A Day in the Life of Marlon Bundo  First Aid-Making an emergency call and choking
				Leaf  Mental Health taught through Jigsaw (Healthy Me)	Introducing Teddy	Healthy Eating taught through science.

Journey in Love-blue

No Outsiders books-pink

First Aid-yellow- St John Ambulance resources

Healthy teeth, healthy eating, sun safety and mental health

(Healthy eating will be taught through science lessons and the Jigsaw topic (Healthy Me)

Mental Health will be taught through Jigsaw topics and through two additional books. In addition, Mental Health week and NSPCC resources will be used.

Sun Safety-Sun Safe School resources

Healthy Teeth-Oral Health Foundation resources