



Mission Statement

We are friends journeying with Jesus in faith, hope and trust as we live, love and learn together.

Emmaus Church of England and Catholic Primary School

Spiritual, Moral, Social and Cultural Development Policy

This is Emmaus Church of England and Catholic Primary School's policy for Spiritual, Moral, Social and Cultural Development and is set within the context of the whole school aims and Mission Statement.

Purpose

The purpose of this policy is to ensure that school provides opportunities for pupils to develop spiritually, morally, socially and culturally.

Content

All aspects of school life and the curriculum have the potential to contribute to these four areas of development. The ethos of the school and the values that are implicit in the life and work of the school will have a powerful effect on the extent to which this potential is realised. The foundations of spiritual, moral, social and cultural development are laid at home. The school programme for promoting pupil's spiritual, moral, social and cultural development is seen as complementing and supporting the work of parents and carers.

The place of spiritual, moral, social and cultural development

It is important to recognise the role of the school in promoting these four kinds of development because education is concerned with more than just giving children a body of knowledge and a range of skills. A successful and improving school will have a positive effect on how children think about themselves and the world, about their notions of right and wrong, how they relate to others and their appreciation of the richness of their own and other ways of life.

Spiritual Development

This relates to the quest for individual identity and the search for meaning and purpose in our existence. It leads towards the understanding of self and others. It has to do with feelings, emotions, attitudes and beliefs. It is not solely linked to a particular doctrine or faith and spiritual development is therefore accessible to everyone.

Aims and Objectives for Spiritual Development

- To develop the ability to listen and be still
- To develop the skill to use all one's senses and the ability to reflect
- To develop the use of imagination to sense wonder and mystery in the world
- To develop self-confidence and the ability to recognise the special nature of human relationships.

Promoting Spiritual Development

At Emmaus Primary School we provide opportunities for pupils to develop their spirituality by reflecting on their own and others experiences, acquiring self- knowledge, thinking about their own beliefs, values and aspirations, making personal responses to questions about the purpose and meaning of life. Spiritual development is not the same as religious development, though religious education and collective worship will play particularly important roles in our joint denominational school.

At Emmaus, we deliver this through:

- Implementation of 'JIGSAW' a PSHE whole school programme (see PSHE policy for more information)
- 'Journey in Love' RSHE programme (RSHE policy for more information)
- Weekly Whole School Collective Worship
- Daily Class Collective Worship
- Access to ACES intervention programme for specific children
- Year 6 Worship groups
- Prayer spaces

Moral Development

Pupils are encouraged to understand the need for a common code and to follow it from conviction rather than because of sanctions or consequences. At Emmaus Primary School we work towards an understanding of what is right and wrong. From this basis, pupils develop the ability to make judgements and to become increasingly responsible for their own actions and behaviour.

Aims and Objectives for Moral Development

- To understand the principles behind decisions and actions and to make decisions, accepting and understanding the consequences of their actions.
- To move from a taught morality to taking responsibility for their own moral decisions.
- To be able to distinguish between right and wrong and to tell the truth.
- To respect the rights and properties of others
- To exercise self-discipline.
- To develop high expectations and a positive attitude
- To be considerate to others.

Promoting Moral Development

Emmaus Primary School promotes moral development through a clear code of behaviour where high personal standards are expected and children are given opportunities to think about issues concerning right and wrong.

At Emmaus, we deliver this through:

- An agreed whole school Behaviour Policy
- Implementation of 'JIGSAW' a PSHE whole school programme (see PSHE policy for more information)
- 'Journey in Love' RSHE programme (RSHE policy for more information)
- Weekly Whole School Collective Worship
- Daily Class Collective Worship
- Access to ACES intervention programme for specific children
- Year 6 Worship groups
- Prayer spaces

Social Development

This enables pupils to participate fully in their family, class, school, local and wider communities. There will be a balance of the positive and satisfying elements of belonging to a group along with the demands and obligations of such a membership.

Aims and Objectives for Social Development

- To relate positively to others and share emotions such as love, joy, hope, anguish, fear and reverence.
- To participate fully and take responsibility in class and school and across a range of situations such as clubs, visits and church services.
- To use appropriate behaviour in a range of situations and to show care and consideration for others.
- To develop an understanding of citizenship and work co-operatively with others to become part of a caring community.
- To realise that every individual has something to offer and to use their own initiative responsibly.

Promoting Social Development

Emmaus Primary School promotes social development by encouraging people to relate positively to each other. We provide good role models in a range of situations and encourage our pupils to take responsibility and become involved in decision making.

At Emmaus, we deliver this through:

- Implementation of 'JIGSAW' a PSHE whole school programme (see PSHE policy for more information)

- 'Journey in Love' RSHE programme (RSHE policy for more information)
- Access to ACES intervention programme for specific children
- Lego therapy intervention group

Cultural Development

This aspect focuses on the need to develop a sense of personal identity, whilst at the same time acquiring awareness, understanding and tolerance of the cultural traditions and beliefs of others.

Aims and Objectives of Cultural Development

- To develop a sense of belonging to the pupil's own culture
- To respond to cultural events.
- To share and respect different cultural traditions and experiences.
- To develop an appreciation of the Arts and a love for learning.

Promoting Cultural Development

We give pupils the opportunity to engage in a range of cultural activities so that they may appreciate aspects of their own and others cultural traditions. Implementation of Spiritual, Moral, Social and Cultural Education This will be achieved through many opportunities in the curriculum.

At Emmaus, we deliver this through:

- A diverse curriculum where diversity is an identified driver. Each subject leader ensure that their subject provides the children with provides the opportunities to expand their knowledge and understanding of, many different cultures and identities in a manner appropriate to the subject being taught.
- Year group planned trips to enhance the curriculum
- Year 4 residential to PGL
- Year 5 residential to France
- Year 6 Ski residential
- Visitors to school to provide expert experiences for the children linked to the curriculum
- 'Other faith' topics in Come and See to ensure the children have respect and understanding of others' beliefs, this includes visitors to talk about other faiths
- Significant religious events incorporated in whole school and class Collective Worship to raise the children's awareness

The policy will be reviewed annually

C Yates

Mrs Carol Yates