

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
The installation of a Trim Trail on the Infant Playground has provided the children with another opportunity for exercise during play and lunchtime.	Pupil voice suggests that children look forward to using the Trim Trail when it is their turn. The Trim Trail is busy daily and a member of staff supervising to ensure it's safe use.	N/A	N/A
Purchasing high quality resources for PE lessons	Teacher feedback and pupil voice suggest the children enjoy using the equipment.		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. Upgrade the school Hall/outdoor PE equipment 2. Ensure that staff are trained in the correct/safe use of the equipment 3. Continue to use LSSP to deliver/train children in POWER, PALS, Balance ability etc. 4. Purchase equipment to enhance children's play and lunch times 	<ol style="list-style-type: none"> 1. Gain a variety of quotes and compare what different companies can offer to upgrade the current equipment 2. PE Lead to demonstrate the correct setting up of equipment and deliver a staff meeting on how the equipment can be used as part of the schemes of work 3. PE Lead to liaise with LSSP and specific year groups in the delivery of the sessions 4. Gain ideas from School Council on equipment that the children would like at play and lunch times

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ol style="list-style-type: none"> 1. Further enhance the quality and delivery of PE lessons with upgraded high-quality equipment for indoor and outdoor use. Correct use will ensure the sustainability of the resources. 2. Staff are confident in the safe set up of equipment and can ensure children are also safe in their use 3. <ol style="list-style-type: none"> a) Children have an opportunity to develop their balance skills and continue this in class with the use of purchased Balance bikes b) Children develop their skills during POWER sessions around awareness of themselves and maintaining a healthy body. This will reinforce and further consolidate learning in Science and PE lessons c) Children develop their skills to become buddies with younger children. This will support the younger children in their interaction skills. 4. Guided play sessions from LSAs, Tas and buddies with new resources support the interaction of younger 	<ol style="list-style-type: none"> 1. Lesson observations, pupil voice, photographs 2. Lesson observations, staff feedback 3. <ol style="list-style-type: none"> a) Staff observations of children using the balance bikes in reception b) Pupil voice, staff observation of children involved in the group c) Staff observations of buddies 4. Pupil voice, staff observations of children

Expected impact and sustainability will be achieved

children/children with additional needs.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?