



Autumn Term 1

CORE	Religious Education	<p>Daily collective worship - Generosity</p> <p>Religious Education</p> <p>Domestic Church/Families</p> <p>Children will be able to talk about their experiences and feelings about love and care shown to them by their family. They will be able to say what they wonder about love and care in family they will be able to recognise the stories and psalms God's love and care.</p> <p>Judaism</p> <p>Children will discover how Abraham and Moses are the leaders of the Jewish people.</p> <p>Baptism (continued in Autumn 2)</p> <p>Children will be able to talk about their experiences and feelings about belonging to different groups and will be able to say what they wonder about belonging and what that means. They will be able to recognise and use some religious words and phrases in Baptism.</p>
	English	<p>We follow the Read, Write, Inc Scheme for Reading.</p> <p>Our vehicle text is: 'Old Bear' by Jane Hissey</p> <p>Children will write a finding narrative of their own.</p> <p>Children will write messages that inform and explain an event that has happened.</p> <p>Children will engage in daily sentence accuracy work that allows them to say out loud what they plan to write, compose a sentence orally before writing and develop basic skills in using capital letters and punctuation correctly.</p>

C	<p>Mathematics</p>	<p>Number and Place Value</p> <p>This term the children will learn about number and place value</p> <p>This will include:</p> <ul style="list-style-type: none"> • Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. • Count, read and write numbers to 100 in numerals. • Read and write numbers from 1 to 20 in numerals and words . • Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. • Given a number, identify one more and one less • Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
	<p>Science</p>	<p>Animals including humans</p> <ul style="list-style-type: none"> • Children will be able to identify and name lots of common animals. • They will also be able to state which are carnivores, herbivores and omnivores. • They will describe and compare lots of common animals by how they look and move. • They will identify, name, and draw the basic parts of the human body and say which part of the body is associated with each sense.

L	History	Changes within living memory – Old and new toys Throughout this unit of study, the children will discover how popular toys have changed over time - from the Victorian era to the present day. The children will think about their favourite toy from today before moving on to look at toys which were popular when their parents and grandparents were children and beyond. The children will examine the reasons for these changes and suggest similarities and differences between toys from the past and the present. A range of historical skills will be developed such as: asking and answering questions, identifying and interpreting different sources, recognising change and exploring how this influences them today. A variety of learning activities will be undertaken and include: discussions, role play and games as well as writing tasks to encourage the children to fully engage in the topic.
	Physical Education	Gymnastics Children will create basic gymnastic shapes on different body parts. They will create and perform a basic sequence and shown and name each of the basic positions. Children will explain that muscles help move and hold positions still.
	Design Technology	Moving Pictures Skills • Explore use and sliders and leavers • Understand that different mechanisms produce different types of movements • Know and use technical vocabulary relevant to the project
	Computing	Online Safety and Exploring Purple Mash Children will be encouraged to take ownership of their work. They will find saved work and resources. Children will become familiar with icons and will add pictures and text to work. Children will be encouraged to safely log out.
	Music	Hey You! Children will be able to find and internalize the pulse, then add rhythm and pitch. They will learn how to sing and perform a song in the style of funk. Skill <ul style="list-style-type: none"> • Learn and appraise different types of music • Use musical language- pulse, rhythm, pitch.
	Modern Foreign Languages	Self, family and friends Body and face parts Colours Numbers 1 - 50 Head, shoulders, Vocci Ma Tête - songs All the colours/Little Green Monster Story
	Relationship and Sex Education	Life Cycles Taught through PSHE.
	PSHE	Being In My World Children will find out how to use the Jigsaw journal. They will understand their rights and responsibilities in class. Children will know their views are valued. Children will recognise choices and consequences.

	Curriculum Enrichment	Interaction and visits with families - parents and grandparents about the toys they played with in the past. This links to our 'Toys from the past' topic.
--	--------------------------	--

