



Autumn Term 2

CORE SUBJECTS	Religious Education	<p>Daily collective worship - Compassion</p> <p>Religious Education - Baptism (continued from Autumn 1)</p> <p>Children will be able to talk about their experiences and feelings about belonging to different groups and will be able to say what they wonder about belonging and what that means. They will be able to recognise and use some religious words and phrases in Baptism.</p> <p>Waiting</p> <p>Children will be able to ask and respond to questions about experiences of waiting and how they feel. They will be able to describe those things that help Christians to wait during advent. They will also be able to retell the story of Jesus' birth and be able to use religious words and phrases to describe some religious traditions and symbols of Advent and Christmas.</p>
	English	<p>We follow the Read, Write, Inc Scheme for Reading.</p> <p>Our vehicle text is: 'Rapunzel' by Bethan Woollvin</p> <p>Children will write a traditional tale to tell a story.</p> <p>Children will write instructions about 'How to catch a witch'.</p> <p>Children will engage in daily sentence accuracy sessions. This allows children to practice the skills expected at Year 1 which include but are not limited to:</p> <ul style="list-style-type: none"> Orally rehearsing sentences Sequencing sentences to form short narratives. Using conjunctions such as 'and' to join sentences. Developing understanding of capital letters and punctuation. Developing understanding of regular plural suffixes.

	<p>Mathematics</p>	<p>Addition and Subtraction</p> <p>This term the children will learn about addition and subtraction.</p> <p>This will include:</p> <ul style="list-style-type: none"> • Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs • Represent and use number bonds and related subtraction facts within 20 • Add and subtract one-digit and two-digit numbers to 20, including zero • Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number • Given a number, identify one more and one less • Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least • Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = - 9$.
	<p>Science</p>	<p>Seasonal Changes</p> <ul style="list-style-type: none"> • Autumn to Winter seasonal change • Weather and its links to the season • Reporting and recording weather

	Geography	Seasonal Changes Children will identify seasonal and daily weather patterns in the UK. How weather affects different job roles.
FOUNDATION	Physical Education	Dance Children will make different shapes with their bodies as they travel, jump and spin. They will say what is good about a partner's performance and perform a simple action in unison with a partner. Children will use ideas from previous learning independently. They will copy and repeat actions and respond to questions about their own performance.
	Computing	Pictograms and Lego builders Children will understand that data can be represented in picture form. They will contribute to a class pictogram. Children will record results on a pictogram. Children will be taught the importance of instructions and create simple instructions.
	Music	Rhythm In The Way We Walk And The Banana Rap Children will explore 2 different musical styles, rap and funk. They will listen and talk about the songs Rhythm In The Way and The Banana Rap, learn to sing them and finally perform them. Skill • Listen and Appraise different styles of music • Use musical language when discussing music - pulse, rhythm, pitch
	Art	Drawing Children will: <ul style="list-style-type: none"> • Use a range of media and paper • Draw windblown objects • Use line and wash • Copy leaf patterns
	Modern Foreign Languages	Name, feelings, where you live and age. Toys. Colours. The story of Christmas. Christmas activities and carols.
	Relationship and Sex Education	Journey in Love (links to PSHE).
	PSHE	Celebrating Differences Children will identify similarities and differences between people in our class and our world. They will be able to describe bullying. Children will talk about who they could go to if they were bullied. Children will talk about how they are able to make new friends.
	Curriculum Enrichment	Museum of Liverpool - Toy Museum Linking to our previous topic. The children will find out how a real museum works and will be 'History detectives' for the day. They will investigate old and new versions of toys and the differences in technology, materials, and design. The trip introduces chronology through use of a toys timeline.