



Spring Term 1

CORE	Religious Education	<p>Daily collective worship - Courage</p> <p>Religious Education - Special People</p> <p>Children will be able to talk about their experience and feelings about the special people they know or have heard about and say what they wonder about how special people help them. They will be able to recognise some stories about Jesus and recognise how everyone helps each other because they belong to the parish family. They will be able to ask and respond to questions about what makes a person special and be able to retell some stories about Jesus' life.</p>
	English	<p>We follow the Read, Write, Inc Scheme for Reading.</p> <p>Our Vehicle Text is: 'Hermelin: The Detective Mouse' by Mini Grey</p> <p>Children will write a detective story.</p> <p>Children will write letters to recount.</p> <p>Children will engage in daily sentence accuracy work that allows them to say out loud what they plan to write, compose a sentence orally before writing and develop basic skills in using capital letters and punctuation correctly.</p>

<p>Mathematics</p>	<p>Addition and Subtraction</p> <p>This term the children will learn about addition and subtraction.</p> <p>This will include:</p> <ul style="list-style-type: none"> • Count in multiples of twos, fives and tens • Solve one-step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher • Recognise, find and name a half as one of two equal parts of an object, shape or quantity • Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. • Count to and across 100 forwards and backwards, beginning with 0 or 1, or from any given number • Given a number, identify one more and one less • Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least • Solve one-step problem that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = - 9$.
<p>Science</p>	<p>Naming and Identifying Materials</p> <ul style="list-style-type: none"> • Children will be able to distinguish between an object and the material from which it is made. • They will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water & rock. • They will find out about the uses of a variety of materials and how these are chosen for specific uses on the basis of their simple properties. • Children will ask questions and decide how they might find answers. • They will think about what might happen before deciding what to do. <p>They will recognise when a test or comparison is unfair.</p>

FOUNDATION	History	Local History & Changes over time – Transport Within this unit children will explore transport changes over time. We will explore the significant changes that have taken place within our locality.
	Physical Education	Net and Wall Children will be introduced to a multi-skill approach to learning through activities that are fundamental to movement. We will focus on the development of movement, balance and co-ordination. Children will explore basic skills, actions and ideas and remember and repeat simple skills. Children will describe what they have done and have a knowledge and understanding of fitness and health.
	Computing	Maze Explorers Children will understand the functionality of the direction keys. They will create and debug a set of instructions (algorithms). They will change and lengthen an algorithm. Grouping and Sorting Children will sort items using a range of criteria.
	Design Technology	Freestanding Structures Skills <ul style="list-style-type: none"> • Generate ideas based on a simple design criteria. • Plan by suggesting what to do next. • Select and use tools, skills and techniques, explaining their choices. • Use simple finishing techniques. • Explore a range of existing freestanding structures. • Evaluate their product.
	Music	In The Groove They will listen and talk about the song In The Groove, learn to sing it and finally perform it. Skill • Listen and Appraise different styles of music • Use musical language when discussing music – pulse, rhythm, pitch
	Modern Foreign Languages	Name, feelings, where you live, age. Growing things. 10 Graines/Jacques story. Savez-vous planter les choux? Song Colours
	Relationship and Sex Education	Changing Body (taught through PSHE).
	PSHE	Dreams and Goals Children will set goals and know how to achieve them. Children will understand how to work well with a partner and tackle a new challenge. Children will identify objects that might make it hard to achieve the challenge. They will talk about a time and how they felt when they succeeded at a challenge.
	Curriculum Enrichment	June Simm (Chair of Governors) will come into school to talk to the children about Special People (R.E) and her own goals and achievements (PSHE). Local museum visit – transport including the overhead railway in Liverpool.