



Spring Term 2

| | | |
|------|---------------------|--|
| CORE | Religious Education | <p>Daily collective worship -Forgiveness</p> <p>Religious Education - Meals</p> <p>Children will be able to talk about their experiences and feelings about meals which are special to them and say what they wonder about why people share special meals They will be able to recognise the story of Jesus' special meal at the Last Supper and retell it. Children will start to be able to ask and respond to questions about meals which are special to them.</p> <p>Change (to be continued in Summer 1)</p> <p>Children will be able to talk about their experiences and feelings about changing and acquiring new skills and be able to say what they wonder about the ways in which change happens. They will be able to recognise the story of Palm Sunday, Good Friday and Easter Sunday and some religious signs and symbols of Ash Wednesday, Lent and Easter Sunday and use some religious words and phrases. The children will be able to recognise that people use the opportunity of Lent to change and make a new start.</p> |
| | English | <p>We follow the Read, Write, Inc Scheme for Reading.</p> <p>Our vehicle text is: 'Where The Wild Things Are' by Maurice Sendak</p> <p>Children will write a personal story.</p> <p>Children will write an information text about 'Wild Things'.</p> <p>Children will engage in daily sentence accuracy work that allows them to say out loud what they plan to write, compose a sentence orally before writing and develop basic skills in using capital letters and punctuation correctly.</p> |

| | |
|---------------------------|---|
| <p>Mathematics</p> | <p>This term the children will learn about measure.</p> <p>This will include:</p> <ul style="list-style-type: none"> • Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half) • Measure and begin to record lengths and heights. • Compare, describe and solve practical problems for: mass/weight (for example, heavy/light, heavier than, lighter than) • Measure and begin to record mass and weight • Compare, describe and solve practical problems for: capacity and volume • Measure and begin to record capacity and volume • Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening) • Recognise and use language relating to dates, including days of the week, weeks, months, and years • Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. • Compare, describe and solve practical problems for time (for example, quicker, slower, earlier, later) • Measure and begin to record time (hours, minutes, seconds) • Recognise and know the value of different denominations of coins and notes |
| <p>Science</p> | <p>Plants</p> <ul style="list-style-type: none"> • Identifying and naming wild and garden plants including deciduous and evergreentrees • Identifying and describing the basic structure of a variety of common floweringplants including trees. • The children will learn how plants grow in different locations. |

| | | |
|---------------------|---------------------------------------|--|
| FOUNDATION SUBJECTS | Geography | Countries of The UK Children will learn about the different countries in the UK and will be able to identify their respective capital cities, surrounding seas and physical and human features. |
| | Physical Education | Ball Skills Children will explore different ball handling skills and be able to roll a ball to hit a target. They will develop co-ordination and be able to stop a rolling ball. Children will develop technique and control when dribbling a ball with their feet. They will develop control and technique when kicking a ball and develop co-ordination and technique when throwing and catching. Children will develop control and co-ordination when dribbling a ball with their hands and show coordination and control in a variety of balls |
| | Computing | Animated Story Books Children will be introduced to e-books and to 2Create a story. Children will continue a previous story and add animation. They will use additional features to enhance their story and share it with the class. |
| | Music | Round and Round They will listen and talk about the song Round and Round, learn to sing it and finally perform it. Skill • Listen and Appraise different styles of music • Use musical language when discussing music - pulse, rhythm, pitch |
| | Art | Painting Children will be experimenting to make a range of prints. They will create a print from an entire object and understand the transfer process and the effect of multiple prints. Skills <ul style="list-style-type: none">• Experiment with paints• Create overprinted patterns• Create repeating patterns |
| | Modern Foreign Languages | <ul style="list-style-type: none">• Name, feelings, where you live, age.• Farm animals and animal sounds Vieux McDonald song <ul style="list-style-type: none">• Colours |
| | Relationship and Sex Education | Boys and Girls Bodies. (taught through PSHE). |
| | PSHE | Healthy Me Children will look at the terms healthy and unhealthy. They will begin to make healthy lifestyle choices. They will know how to keep clean and talk about how germs might cause an illness. .Children will know that medicine can help you. Children will discuss crossing the road safely and understand who keeps the safe. Children will talk about why their body is amazing. |
| | Curriculum Enrichment | Trip /visit from 'Big Art' in Walker Art Gallery. |