



Summer Term 1

CORE	Religious Education	<p>Daily collective worship -Friendship</p> <p>Religious Education – Pentecost Holidays and Holydays Children will be able to talk about their experiences and feelings about their holidays and wonder about what makes a holiday a happy time. They will be able to recognise what a holy day is and the story of the coming of the Holy Spirit at Pentecost. They will be able to recognise some symbols of the Holy Spirit and be able to describe the ways in which the Holy Sprit is a helper and guide.</p> <p>Reconciliation -Being Sorry (to be continued in Summer 2) Children will be able to talk about their experiences and feelings about making choices and be able to say what they wonder about in making choices. They will be able to recognise the story of the call of Levi and the encounter of Jesus with Zacchaeus as religious stories and some religious words like 'being sorry' and 'forgiveness'. They will be able to recognise that people say sorry and forgive each other because they follow Jesus.</p>
	English	<p>We follow the Read Write Inc. scheme for Reading.</p> <p>Our vehicle text is: 'The Secret of Black Rock' by Joe Todd-Stanton.</p> <p>Children will write a return story. Children will write postcards to recount an event.</p> <p>Children will engage in daily sentence accuracy work that allows them to say out loud what they plan to write, compose a sentence orally before writing and develop basic skills in using capital letters and punctuation correctly.</p>

FOUNDATION SUBJECTS	Mathematics	<p>This term the children will learn about Geometry.</p> <p>This will include:</p> <ul style="list-style-type: none"> • Recognising and naming common 2-D shapes including for example, rectangles, squares, circles and triangles. They will recognise and name common 3D shapes, including for example, cuboids, cubes, pyramids and spheres. • They will describe position, direction and movement, including whole, half, quarter and three-quarter turns. • The children will count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. • They will solve problems involving quantity and 1 more and 1 less. • They will identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most and least. • The children will solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems. • They will solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of a teacher. • They will recognise, find and name a half as one of two equal parts of an object, shape or quantity. • They will recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
	Science	<p>Seasonal changes</p> <p>Why are the days longer in the summer? Asking simple questions and recognising that they can be answered in different ways. Observing closely, using simple equipment. Performing simple test. Using their observations and ideas to suggest answers to questions, Gather and record data to help in answering questions. Pupils should read and spell scientific vocabulary at a level consistent with their increasing word and spelling knowledge at Key Stage 1.</p>
	History	<p>Significant Individuals</p> <p>In this unit children will learn about explorers Neil Armstrong and Christopher Columbus. They will use historical enquiry to discover how each made valuable contributions to national and international achievements. They will develop skills in being able to compare and contrast the lives and careers of each explorer.</p>
	Physical Education	<p>Athletics</p> <p>Children will learn to move at different speeds for varying distances and develop a foundation for balance and stability. They will develop agility and co-ordination and explore hopping, jumping and leaping for distance. Children will develop balance whilst jumping and landing and develop balance and rhythm when travelling over obstacles. They develop throwing for distance and throwing for accuracy.</p>
	Computing	<p>Coding</p> <p>The children will begin to understand what coding means. They will be introduced to 2Code. Children will use the design mode to add and change characters and backgrounds. They will design a scene and use code blockers. Children will explore the when key and use the stop button.</p>

	Design and Technology	<p>Children will design, make and evaluate a fruit kebab for their parents.</p> <p>Skills</p> <ul style="list-style-type: none"> • Design appealing products for a particular user based on a simple criteria. • Generate initial ideas and design criteria through investigating a variety of fruit and vegetables. • Use simple utensils and equipment • Select from a range of fruit and vegetables according to their characteristics. • Taste and evaluate a range of fruit and vegetables. • Evaluate ideas and finished product against design criteria.
	Music	<p>Your Imagination</p> <p>They will listen and talk about the song Your Imagination, learn to sing it and finally perform it. Skill • Listen and Appraise different styles of music • Use musical language when discussing music – pulse, rhythm, pitch</p>
	Modern Foreign Languages	<p>Name, feelings, where you live, age.</p> <p>People who help us/Places in town.</p> <p>Colours</p>
	Relationship and Sex Education	<p>Learning and Growing (links to PSHE)</p>
	PSHE	<p>Relationships</p> <p>Children will identify members of their family. They will talk about good friends and how to appropriately greet them. Children will know who can help them in school. Children will describe why someone is special to them.</p>
	Curriculum Enrichment	<p>A visit to the planetarium</p>