



Summer Term 2

CORE SUBJECTS	Religious Education	<p>Daily collective worship - Respect</p> <p>Universal Church Neighbours</p> <p>Children will be able to talk about their experience and feelings about neighbours and be able to say what they wonder about neighbours both locally and globally. They will be able to recognise that everyone is our neighbour and is loved by God, and because of that they act fairly towards others. They will be able to retell special stories about Jesus and his friends and describe some ways in which religion is lived out by believers.</p>
	English	<p>We follow the Read Write Inc scheme for Reading.</p> <p>Our vehicle text is: 'The Last Wolf' by Mini Grey</p> <p>Children will write a hunting story.</p> <p>Children will write a recipe.</p> <p>Children will engage in daily sentence accuracy work that allows them to say out loud what they plan to write, compose a sentence orally before writing and develop basic skills in using capital letters and punctuation correctly.</p>

	Mathematics	This term the children will learn/reconsolidate targeted areas from assessments
	Science	<p>Everyday Materials</p> <ul style="list-style-type: none"> • Understand the difference between an object and the material from which it is made. • Identify and name lots of everyday materials, including wood, plastic, glass, metal, water and rock. • Describe the simple physical properties of a variety of everyday materials. <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>
	Physical Education	<p>Fundamentals</p> <p>Pupils will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination. Pupils will be given opportunities to identify areas of strength and areas for improvement. Pupils will work collaboratively with others, taking turns and sharing ideas.</p>
	Geography	<p>Our local area</p> <p>Children will develop locational knowledge whilst exploring their local area. They will develop further geographical skills and fieldwork to investigate the area in which they live and play.</p>

FOUNDATION	Computing	Spreadsheets The children will be introduced to spreadsheets. They will add images and use the image toolbox. They will use 2Calculate. Technology Outside Children will find examples of where technology is used.
	Music	Reflect, Rewind, Replay Sing the song and play instrumental parts within the song and improvise using voices within the song.
	Art	3D Bugs and Beetles Children will: <ul style="list-style-type: none"> • Explore plasticene • Create a bug sculpture • Use clay Create a sculpture using recycled materials
	Modern Foreign Languages	<ul style="list-style-type: none"> • Name, feelings, where you live, age. Sea creatures. Petit Poisson Blanc, Poisson Arc En Ciel story. <ul style="list-style-type: none"> • Colours
	Relationship and Sex Education	Coping with Changes (taught through PSHE)
	PSHE	Changing Me Children will understand the lifecycle of a human and an animal. They will recognise that changes have happened to them. They will look at what makes boys and girls different. Children will discuss how every time they learn something new they change. Children will recognise that changes happen in life.
	Curriculum Enrichment	Trip to Croxteth Park.