



Autumn Term 1

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CORE SUBJECTS	Religious Education	Daily collective worship : - Generosity Religious Education This term the children will follow the Come and See Topic-Domestic Church/Family. The children will look at how the family is a place for growth and development. The children will understand that the pattern and ideal of family life is found in the scriptures. Children will look at ways the partnership between home and school life can be developed. We will look at the topic of Baptism/Confirmation/Belonging. The children will look at how our lives are marked by experiences of being welcomed into new situations and groups. We will look at how Christians believe that everyone is invited to share in the life and work of God through Baptism.
	English Reading	With a focus on the Egyptians the children will: •Read a range of books that are structured in different ways and read for a range of purposes •Identify simple themes and conventions in an increasing range of books •Discuss some words and phrases that capture the reader's interest and imagination •Identify how language and structure contribute to meaning •Retrieve and record some information from non-fiction •Apply growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words •Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word
	English SPaG	Grammar The children will build on year 2 grammar & focus on: Expressing time, place and cause using conjunctions e.g. (when, before, after, while, so, because, if, although) Learn how to use subordination (reinforce from Y2) Expressing time, place and cause using adverbs e.g. then, there, soon, after. Expressing time, place and cause using prepositions e.g. before, during, after, in. Use expanded noun phrases for description and specification. Punctuation The children will be reinforcing their knowledge from Year 2: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns. Use commas to separate items in a list.

		Spelling The children will consolidate the Year 1 and 2 spellings. Children will learn about the formation of nouns using a range of prefixes e.g. auto- super- anti. They will also learn the use of the forms 'a' or 'an'
	English Writing	Using the picture book The Iron Man by Ted Hughes, the children will independently plan, draft, edit and review an approaching threat narrative and a trap explanation .

FOUNDATION SUBJECTS	Mathematics	In this term, the children will count from 0 in multiples of 4,8,50 and 100. Children will be looking at place value and will recognise the value of each digit in a 3-digit number. Children will be comparing and ordering numbers up to 1000. The children will read and write numbers up to 1000 in numerals and in words. Children will identify, represent and estimate numbers using different representations. The children will be recalling and using the multiplication and division facts for the three, four and eight timestables. Children will be counting in tenths; recognising that tenths arise from dividing an object into ten equal parts. The children will recognise, find and write fractions of a set of objects. Children will recognise and show, using diagrams equivalent fractions with small denominators. The children will measure, compare, add and subtract lengths (m/cm/m); mass (kg/g) and volume and capacity (l/ml). The children will look at money to give change, using both £ and p in real life problems. The children will tell and write the time from an analogue clock and 12-hour and 24-hour clocks. The children will identify right angles, recognising that two right angles make a half turn, three make three quarters of a turn and four a complete turn. Children will recognise angles that are greater or less than a right angle. The children will interpret and present data using bar charts, pictograms and tables.
	Science	Plants: The children will identify and describe the functions of different parts of the flowering plant: roots, stem/trunk/leaves and flowers. They will explore the part flowers play in a flowering plants life cycle, including: pollination, seed formation and seed dispersal. Pupils will explain the requirements of plants for life and growth (air, light, water, nutrients from soil, room to grow) and how they vary between plants. They will also know the way in which water is transported between plants
	Geography	Rivers: The River Indus - its source, course, beauty, uses (ancient & modern) and some of its environmental challenges. How rivers get their water - the source, springs, the water cycle. Tributaries. How do rivers shape the land? The river's load. Flooding. River Severn: builds sense of place. Wildlife in the River Severn. Fishing, local agriculture, pollution problems. What are the similarities and differences between the Rivers Severn and the River Indus?
	History	Ancient Egypt: Location, origin in settlements around the Nile, living by the Nile, the role of the Nile in developing belief systems as well as agriculture. How the power structures (pharaohs, the double crown) were linked to the geography of Egypt; how they were sustained through art, writing, belief systems. Ancient Egyptian religion, government, art, great monuments, beliefs about death, farming. How Egypt changed through time - kingdoms, art, pyramids, beliefs and writing. Change/continuity. How much did Ancient Egypt change over time?
	Physical Education	Gymnastics: The children will focus on improving the quality of their gymnastic movements including 'extension' and 'body tension.' They develop the basic skills of rolling, jumping and balancing and use them individually and in combination. Pupils develop their sequence work, collaborating with others as well as performing individually.

	Relationship and Sex Education	The children will discuss who takes care of them, how they look after themselves and how they are changing.
	Personal, Social and Health Education	Being Me In My World: • Setting personal goals • Self-identity and worth • Positivity in challenges • Rules, rights and responsibilities • Rewards and consequences • Responsible choices • Seeing things from others' perspectives
	Computing	Coding: Using 2Code on Purple Mash the children will design and write a program that simulates a physical system i.e. vehicles moving at different speeds and angles. They will learn what debugging means and will test and debug a program repeatedly.
	Art	The children will study the Liverpool artist Joe Forrester and look at Liverpool landmarks to sketch. They will create their own sketches of these landmarks by experimenting with different grades of drawing media to create lines, marks, forms and shapes and begin to show an awareness of working in 3D. Children will develop greater control and confidence in using a range of drawing tools and media.
	Music	Children will follow the "Charanga" scheme. They will be listening and appraising Let Your Spirit Fly by Joanna Mangona. They will find and internalize the pulse of a song. They will play an instrument within parts of a song using Heal the World by Michael Jackson.
	Modern Foreign Languages	Self, family and friends. Name, age, feelings, where you live. Numbers 1 - 10 (in and out of sequence, including adding numbers). Body parts. Colours.
	Curriculum Enrichment	The children will visit The World Museum, Liverpool to enhance their understanding of the Ancient Egyptians.