



Autumn Term 2

CORE SUBJECTS	Religious Education	Daily collective worship : Compassion Religious Education This term the children will follow the Come and See Topic-Promises/Visitors. The children will look at experiences of belonging; they will look at if they are good experiences or if they have had any difficulties. The children will discuss the difference belonging makes in your life. They will look at how everyone is invited to share in the life and work of God through Baptism. They will look at Moses, Samuel, The Profits, Mary and the apostles. The children will begin to understand that they obtain the forgiveness of all their sins and they become a new creation through water and the holy spirit. They will understand that they are children of God and part of God's family. The children will also look at Judaism and how the synagogue is at the heart of the community.
	English Reading	With a focus on the Egyptians the children will: • Read a range of books that are structured in different ways and read for a range of purposes • Identify simple themes and conventions in an increasing range of books • Discuss some words and phrases that capture the reader's interest and imagination • Identify how language and structure contribute to meaning • Retrieve and record some information from non-fiction • Apply growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words • Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word
	English SPaG	Grammar The children will build on previous years by: • Using the forms 'a' or 'an' according to whether the next word begins with a vowel or a consonant • Forming nouns using a range of prefixes • Learning how to use -ly to turn adjectives into adverbs (Y2 reinforcement) • Using a wider range of conjunctions, e.g. when, if, because, although • Developing an understanding of expressing time, place and cause using prepositions, e.g. before, after, during • Developing understanding of using the present perfect form of verbs in contrast to the simple past Punctuation Build on previous year & focus on: • Use of inverted commas to punctuate direct speech

		• Use apostrophes to mark singular possession in nouns (Y2 reinforcement) • Use commas to separate items in a list (Y2 reinforcement) Spelling The children will learn the different spelling rules for adding -ly to adverbs.
	English Writing	Using the picture book Fox by Margaret Wild, the children will independently plan, draft, edit and review a fable narrative and an information report.

	Mathematics	In this term the children will recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. The children will write and calculate mathematical statements for multiplication and division using the multiplication tables that they now, including for 2 digit numbers times 1 digit numbers, using mental and progressing into formal written methods. The children will count up and down in tenths; recognise that tenths arise from dividing an object into ten equal parts and dividing 1 digit numbers or quantities by 10. Recognise, find and write fractions of a discreet set of objects: unit fractions and non-unit fractions with small denominators. Recognise and use fractions as number: unit fractions and non-unit fractions with small denominators. The children will recognise and show, using diagrams, equivalent fractions with small denominators. The children will compare and order unity fractions and fractions with the same denominators.
	Science	Rocks: The children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will describe in simple terms how fossils are formed when things that have lived are trapped within rock. Pupils will recognise that soils are made from rocks and organic matter.
FOUNDATION SUBJECTS	Geography	Mountains: Highest mountain in each of the four nations of the UK. Mountain ranges and mountainous regions: Brecon Beacons, Highlands, Lake District, Snowdonia, Pennines, Yorkshire Dales. Why do people live on mountains? Andes Snowdonia Relationship between mountains and weather Relationship between mountains and people How do mountains interact with what is around them?
	History	Cradles of civilization: The land between two rivers: Ancient Mesopotamia - the unique 'cradle'. Geographical overview of ancient civilisations of the world, including Big Map, seeing where they all were & geographical similarities. Ancient Sumer in Mesopotamia via rivers & settlements and via art of ancient civilisations. Similarity and differences. How similar and how different were Ancient Egypt and Ancient Sumer?
	Physical Education	Dance: The children will perform dances using a range of movement patterns. They will develop flexibility, strength, technique, control and balance.
	Relationship and Sex Education	The children will discuss how they keep themselves safe, how they help others and to make and keep friends. The children will look at how they take care of other people.

	Personal, Social and Health Education	Celebrating Difference: - Families and their differences - Family conflict and how to manage it (child-centred) - Witnessing bullying and how to solve it - Recognising how words can be hurtful - Giving and receiving compliments
	Computing	Online Safety: Children will learn what makes a safe password and the methods for keeping passwords safe. They will understand how the Internet can be used in effective communication and consider the truth of the content of websites. They will also learn about the meaning of age restrictions symbols on digital media and devices and discuss how a blog can be used to communicate with a wider audience. Spreadsheets: The children will use 2Calculate to collect data and produce a variety of graphs. They will learn the symbols for more than, less than and equal to, to compare values and will use the advanced mode of 2Calculate to learn about cell references.
	Music	Glockenspiels Stage 1: Children will follow the "Charanga" scheme which introduces them to learning about the language of music through playing the glockenspiel. They will also receive lessons from Liverpool Cathedral's School Singing Programme with a focus on developing improvisational ideas.
	DT	Food: The children will learn about a healthy and varied diet. They will design and make vegetable soup for the homeless.
	Modern Foreign Languages	School life Objects in pencil case. Classroom instructions (basic). Numbers 1 - 20 (in and out of sequence and number bonds to 20). More colours - linked to Christmas.
	Curriculum Enrichment	Visit from a Jewish family to teach the children about Shabbat and Hanukkah.