



Spring Term 1

CORE SUBJECTS	Religious Education	Daily collective worship : - Courage Religious Education This term the children will look at a journey through a year. They will recall the celebrations during the Christmas holiday: What events marked this time? What customs does each family have for Christmas and the New Year? The children will think about the whole year, the school terms and the events at each, in the school and in the family. The children will look at Bank Holidays, family birthdays, family holidays, seasons, special days, for example Mother's day and Father's day. The children will look at difficult or sad events of the year, seasonal difficulties and the goodbye to friends. The children will begin the listening and sharing topic.
	English Reading	The children will read a mystery story and investigate plot structure, identifying typical themes, setting and characters. They will also look at instructions.
	English SPaG	Grammar They will look at word families based on common words, showing how words are related in form and meaning. Punctuation We will continue to use inverted commas to punctuate direct speech. Spelling The children will look at the sound "ou" young, touch and double. They will continue to look at prefixes dis- and mis-.
	English Writing	The children will produce a story; they will plan, draft, edit and review an extended mystery story. The children will divide the story into chapters and paragraphs with logically sequenced events and a resolution.

	Mathematics	In this term the children will measure, compare, add and subtract: lengths (m/cm/mm); Mass (kg, g); Volume/capacity (m/ml). They will measure the perimeter of simple 2 D shapes, add and subtract amounts of money to give change, using both £ and p in practical contexts. The children will tell and write the time from an analogue clock, including using Roman numerals I to XII and 12 hour and 24hr clocks. Estimate and read time with increasing accuracy and look at seconds, minutes, hours and o' clocks. They will use vocabulary such as am/pm, morning, afternoon, noon and midnight. The children will know the number of seconds in a minute and the number of days in each month, year and leap year. They will compare duration of events, for example to calculate the time taken for by particular events or tasks
	Science	Plants: The children will learn about the functions of the different parts of flowering plants and the ways water is transported within plants. They will explore the part that flowers play in the life cycle of a flowering plant.
FOUNDATION SUBJECTS	Geography	Settlements & Cities Settlement types, hamlet, village, town, city etc.; land use, settlements by rivers. Major cities in the UK - locational overview. How is London shaped by the River Thames? Two cities: Cardiff and London, including economy & transport. How do people move about in Cardiff? How do people move about in London? (e.g. tube map). Patterns of settlement in Cardiff and London. Map Skills: using a grid to find and compare locations. How are settlements similar and different?
	History	The Indus Valley Civilisation What kind of settlement was this? a system of monsoon-fed rivers; advanced urban planning in cities; long-distance trade material and spiritual culture: Sarasvati culture, including the Rig Veda, ancient writings & scriptures. How do we know about the Indus Valley civilisation? Archaeological finds. Why did settlements spread over such a large area?
	Physical Education	Swimming: The children will be taught water safety in and around the pool. They will be grouped according to ability and learn to travel through the water on their front and back using a variety of strokes.
	Relationship and Sex Education	The children will think about how they feel when a friend is not there for them, they will think about how a friend feels when they are not there for them. This will lead the children to discuss how they can be a more supportive friend.
	Personal, Social and Health Education	Dreams & Goals: The children will discuss difficult challenges that they may face and consider ways for achieving success.
	Computing	Touch Typing: The children will be introduced to typing terminology. They will learn the correct way to sit at the keyboard and how to use the home, top and bottom row keys. They will also practice typing with the left and right hand.
	Art	Painting: The children will be looking at the artist Georgia O' Keefe. They will improve their mastery of arts during painting and colour mixing activities and they will review their own art work. The children will look at examples of peers and others work.
	Music	Follow "Charanga" scheme. Three Little Birds: To listen and appraise style indicators of Reggae music and to locate the pulse in a Reggae song.

	Modern Foreign Languages	In French this term the children will learn and use vocabulary about the world around us.
	Curriculum Enrichment	The children will undertake a five week course of swimming lessons.