



Spring Term 2

CORE SUBJECTS	Religious Education	Daily collective worship : - Forgiveness Religious Education The children will begin the listening and sharing topic. They will learn more about how Jesus gives himself to us in a special way. Pupils will think about when they get praise and appreciation. We will think about how important it is to be thoughtful, for life, for people and for gifts. The children will recall a time when they were thanked. How is gratitude expressed? How did you feel? The children will think about how our relationships are deepened every day in life. As part of our Giving All topic the children will look at the opportunities for self-giving. We will discuss the quality of a parent's loving care and how it lays the foundation for them to grow into people that are capable of giving love to others.
	English Reading	The children will read a range of short adventure stories and explore a moral dilemma faced by a particular character using discussion and drama. They will read poems including shape poetry.
	English SPaG	Grammar They will use the possessive apostrophe to indicate possession. Punctuation We will use commas after fronted adverbials. Spelling The children will continue to look at prefixes il-, im- and ir-.
	English Writing	The children will plan, draft, edit and review an extended adventure story divided into chapters or paragraphs with logically sequenced events and a resolution. They will identify a problem, events and resolution and use typical characters and settings. They will write poems including shape poetry.
	Mathematics	In this term the children focus on geometry and will draw 2-D shapes and make 3-D shapes using modelling materials. They will recognise 3-D shapes in different orientations and describe them. They will recognise that angles are a property of shape or description of a turn. The children will identify right angles and recognise that two right angles make a half turn, three make three quarters of a turn and 4 a complete turn. They will identify whether angles are greater than or less than a right angle. They will identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

	Science	Rocks & Soils: The children will compare and group together different kinds of rocks based on their appearance and simple physical properties. They will describe in simple terms how fossils are formed when things that have lived are trapped within rock. They will also recognise that soils are made from rocks and organic matter.
FOUNDATION SUBJECTS	Geography	Agriculture Arable farming, pastoral farming, mixed farming, how farming changes the landscape. How the food we eat affects farming (seasonal food, local food, pesticides, organic food, vegetarian and plant-based diets that do not use animals; link to fish farming, builds on fish farming in Indus River Y3 Autumn 1). Sheep farming in Wales - Snowdonia. Locational knowledge revisited: Wales, Snowdonia, Gloucestershire (revisit mountains, revisit River Severn). New locational knowledge: Sussex Geographical theme: links between food consumption patterns and farming; issues arising e.g. local sourcing. Optional local fieldwork investigating local shops - their sourcing, economic and ethical considerations.
	Physical Education	Gymnastics & Tag Rugby: The children will develop flexibility, strength, technique, control and balance through gymnastics. They will play competitive games including tag rugby and they will apply basic principles suitable for attacking and defending.
	History	Persia and Greece Start with ancient Persia and its empire to set geographical & political context. Ancient Greek city states, inc. Sparta and Athens. Why/how did they form? Greco-Persian wars, inc. battle of Marathon Athenian democracy and empire, Peloponnese War Greek religion - gods and goddesses
	Relationship and Sex Education	The children will recognise the difference between being alone and being lonely. They will discuss the need for personal privacy and personal space.
	Personal, Social and Health Education	Dreams & Goals: The children will discuss difficult challenges that they may face and consider ways for achieving success.
	Computing	Email (including email safety): The children will learn to think about different methods of communication. They will open and respond to an email using an address book, add an attachment to an email and learn how to use email safely.
	DT	Food- healthy and varied diet. The children will research, design, make and evaluate a vegetable soup for the homeless.
	Modern Foreign Languages	In French this term the children will understand and answer questions relating to animals. They will be learning to use more descriptions and to ensure agreement of verbs. The children will continue to read and write numbers 1-39 while counting to 50.
	Curriculum Enrichment	The children will visit Croxteth Park to enhance their scientific knowledge about plants and animals. Dinostar Fossils workshop will visit year 3 to deliver a workshop on "Recreating Fossils" which allows pupils to produce their own fossils using Brass Rubbing techniques and Plaster of Paris moulding. They will also take part in a "Dinosaur Dig" which teaches pupils about dinosaur excavation and the difficulties involved in interpreting finds.

