



Summer Term 2

CORE SUBJECTS	Religious Education	Daily collective worship : - Respect Religious Education The children will look at how some places in the world are special; we will discuss why things are special to us. Christians believe that the diversity of the world and its people is God's gift and helps us to appreciate diversity. Children will look at how to create harmony that reflects the unity of Father, Son and Holy Spirit. They will understand that we are one body in Christ and that we depend on one another, the children will serve God according to their different gifts. They will think about giving with an open hand, presiding with dedication and being cheerful in their works of charity.
	English Reading	The children will listen to and discuss a wide range of poetry, they will analyse a range of poems that play with language. They will play poetry games and will be given writing opportunities linked to their reading development. In our authors topic the children will read a selection of work by a particular author and they will express personal responses and explore aspects of the author's style. The children will read along a story as a serial and watch a film related to this.
	English SPaG	Grammar The children will choose nouns or pro nouns appropriately for clarity and cohesion to avoid repetition. Punctuation They will consolidate this year's learning. Spelling The children will look at the suffix -ly. They will write the words using them as an adjective and an adverb correctly.
	English Writing	The children will identify the features of language play poetry; they will build up a poem that follows a model seen in the example read earlier. The children will plan, draft, edit and review poems using language play and they will produce their own poems from this. During our author study the children will produce a piece of writing in the style of their chosen author.
	Mathematics	In this term the children focus on Statistics and will solve one step and two step questions such as how many more? How many fewer? This will be done using information presented in scaled bar charts, pictograms and tables. The children will solve problems including missing number problems, using number facts, place value and more complex addition and subtraction. They will solve problems involving multiplication and division. Children will also problem solve using fractions.

	Science	Light: The children will recognise that they need light in order to see things and that dark is the absence of light. They will notice that light is reflected from surfaces and will recognise that light from the sun can be dangerous and that there are ways to protect their eyes. They will also investigate shadows and find patterns in the way that the size of shadows change.
	History	Alexander the Great - Where did Alexander come from? Backstory of Philip of Macedon and the Macedonian empire. They will delve into Alexander the Great's childhood and education, his early battles, conquest of Persia and death.
FOUNDATION SUBJECTS	Geography	Climate and Biomes - Looking first at the continent of Europe and Climate zones - - Equator, Arctic, Antarctic and the North/South poles. Then focusing on the climate and relationship with oceans. Climate and biomes within climates.
	Physical Education	Tennis & Rounders: The children will play tennis and they will apply basic principles suitable for aiming and striking the ball. They will play competitive games including rounders and they will apply basic principles suitable for attacking and defending.
	Relationship and Sex Education	The children will think about what they like about a special friend and they will pray for their special friends and family.
	Personal, Social and Health Education	Relationships: The children will explore family roles & responsibilities
	Computing	Graphing: The children will learn to enter data into a graph and answer questions about it. They will also solve an investigation and present the results in graphic form.
	Art	Sculpture: Antony Gormley - The children will create sculptures using modelling clay based on Antony Gormley's Iron Men installation on Crosby beach.
	Modern Foreign Languages	In French this term the children will be recognising and giving opinions on foods which are good for your health. They will also look at understanding and using the numbers 0-60 and to be able to ask and tell the time on the hour. Children will look at naming and describing common 2D and 3D shapes.
	Curriculum Enrichment	The children will meet with a meteorologist and learn about weather.