



### Autumn Term 2

CORE SUBJECTS	Religious Education	<p><b>Daily collective worship</b> - Compassion</p> <p>Topic 1 - Continuation of Called topic Respond-Think about and remember when we are called to be confirmed.</p> <p>Topic 2-Gift Explore-To explore the gift of love and friendship Reveal-Focus on Advent and Christmas. The children will learn about the church's seasons of preparing to receive God's gift of love and friendship in Jesus. Respond-Children will remember, celebrate and respond to the gift of love and friendship in Jesus.</p>
	English Reading	<p><b><u>Steps to Read ( Whole Class Shared Reading)</u></b> <b><u>The World of Whales by Darcy Dobell ( non-fiction)</u></b> The children will be taught how to read with fluency and understanding and will be explicitly taught reading skills through the sequence of: <b><u>Read to children:</u></b> Activate prior knowledge, Share anchor questions, look at vocabulary, Read with fluency. <b><u>Model:</u></b> Explicitly model strategies and skills whilst making reference to the text. <b><u>Practise:</u></b> Children explore and discuss and practice skills taught. <b><u>Apply:</u></b> Children make written responses and evidence anchor question.</p>
	English SPaG	<p><b><u>Grammar, Punctuation and Spelling</u></b> Build on previous year &amp; focus on: Grammatical difference between plural and possessive -s Develop understanding of standard English forms for verb inflections (we were instead of we was) Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases Expressing time and place and cause using prepositions [for example, before, after, during, in, because of] (Recap from Y3) Fronted adverbials Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition Apostrophes for possession (plural nouns) Use commas after fronted adverbials. <b><u>Words from the Year 3 and 4 Spelling List - included in the Example Texts</u></b> appear knowledge perhaps promise strength different natural particular imagine notice remember surprise thought build height length possess special</p>
	English Writing	<p><b><u>Ready, Steady, Write</u></b> <b><u>Vehicle Text: Leaf by Sandra Dieckmann</u></b> In narratives, create increasingly effective settings, characters and plot.</p>

FOUNDATION SUBJECTS		<p>In non-narrative work, use organisational devices such as headings and sub headings with increasing effect • Draw upon material read • Write in a range of genre forms. Make appropriate and ambitious vocabulary and grammar choices to interest and entertain the reader and create effect</p> <p>Understand and effectively use figurative language, including similes and metaphors.</p> <p><b><u>Writing Outcomes</u></b></p> <p>Narrative: Outsider Narrative Purpose: To narrate</p> <p>Information: Polar Bears Information Text Purpose: To inform</p>
	Mathematics	<p>This half term, the children will:</p> <ul style="list-style-type: none"> <li>Recall multiplication and division facts for the multiplication tables up to 12x</li> <li>Multiply and divide mentally where appropriate</li> <li>Multiply together three numbers</li> <li>Recognise and use factor pairs</li> <li>Multiply 2 digit and 3 digit numbers by a 1 digit number using formal written layout.</li> <li>Recognise families of common equivalent fractions</li> <li>Count up and down in hundredths</li> <li>Add and subtract fractions with the same denominator</li> <li>Recognise and write decimal equivalents of any number of tenths, hundredths, one quarter, one half and three quarters</li> <li>Divide by 10 and 100</li> <li>Round decimals with one decimal place to the nearest whole number</li> <li>Solve number and practical problems</li> </ul>
	Science	<p>We will learn to:</p> <ul style="list-style-type: none"> <li>Construct and interpret a variety of food chains identifying producers, predators and prey.</li> <li>Describe the simple functions of the basic parts of the digestive system in humans.</li> <li>Identify the different types of teeth in humans and their simple functions.</li> </ul>
	Geography	<p><b><u>Population</u></b></p> <p>The children will look at the growth and diversity of the population of the UK. They will compare and contrast various locations including London and Cardiff, and look at the density of population between town and country, all the time thinking about their own locality</p>
	History	<p><b><u>The Roman Empire</u></b></p> <p>The children will be comparing their previous studies on the Roman Republic with how Rome changed and grew under the leadership of Julius Caesar and then the Emperors Augustus, Nero and Claudius. They will also look at how we learn about the past, and the evidence we collect through the writings of the Roman Pliny and the discovery of the remains at Pompeii.</p>
	Physical Education	<p><b><u>Invasion Games - Netball/Rugby</u></b></p> <p>The children will build upon the skills they have learnt from other ball games, and look at catching, passing, marking and scoring activities.</p>
	Computing	<p><b><u>On-line safety</u></b></p> <p>The children will learn about:</p>

		<ul style="list-style-type: none"> <li>• digital footprints</li> <li>• identity theft</li> <li>• safe software installation</li> <li>• plagiarism</li> <li>• the impact on health</li> </ul> <p><b><u>Animation</u></b> The children will:</p> <ul style="list-style-type: none"> <li>• look at the history of animation</li> <li>• learn how to use the program '2Animate'</li> <li>• add backgrounds and sounds to an animation</li> <li>• learn how to use stop frame animation</li> </ul>
	<b>Design and Technology</b>	<p><b><u>Textiles - 2D shape to 3D product</u></b> Children will:</p> <ul style="list-style-type: none"> <li>• study, investigate and analyse different textile products</li> <li>• plan, produce annotated sketches, identify tools and materials and set instructions</li> <li>• Plan the main stages of making.</li> <li>• learn how to join, strengthen, stiffen and reinforce fabrics.</li> <li>• understand the need for patterns and seam allowances.</li> <li>• know and use technical vocabulary relevant to the project.</li> <li>• review theirs' and others' work.</li> </ul>
	<b>Music</b>	<p><b><u>Whole Class Brass Ensemble Tuition</u></b> The children will develop their trumpeting skills, learn new songs, learn new notes and join in pattern and rhythm games.</p>
	<b>Modern Foreign Languages</b>	<p><b><u>School</u></b> The children will:</p> <ul style="list-style-type: none"> <li>• learn the names of, express simple opinions about, school subjects</li> <li>• use gender correctly</li> <li>• ask for and state the time, specifically the hour and half past.</li> <li>• read and pronounce the words for numbers 1-20</li> </ul>
	<b>P.H.S.E</b>	<p><b><u>Celebrating difference</u></b></p> <ul style="list-style-type: none"> <li>• Making assumptions</li> <li>• Recognizing bullying</li> <li>• What is special about me?</li> </ul>
	<b>R.S.E</b>	<p><b><u>Emotions</u></b> How do I appreciate my own gifts, talents, achievements and all that makes me unique and those of others? How do I deal with the natural, negative emotions that present themselves?</p>