



Spring Term 1

CORE SUBJECTS	Religious Education	<p><u>Daily collective worship - Perseverance</u></p> <p><u>Topic 1-Community</u> Explore-The children will think about how they belong to a community. Reveal-The children will learn about the life of the local Christian community Respond-Acquire the skills of assimilation, celebration and application of the above.</p> <p><u>Topic 2-Eucharist-Giving and Receiving</u> Explore-The children will explore giving and receiving every day.</p>
	English Reading	<p><u>Stories from other Cultures</u> In this topic our text is Mufaro's Beautiful Daughters. The children will identify expressive and descriptive language to describe unfamiliar setting, discuss characters: compare customs, beliefs, etc., with children's own. They will record responses, discuss predictions and demonstrate how to use evidence from the text to support a point of view.</p> <p><u>Explanations</u> The children will read non-fiction texts that detail how things operate and work, how items are made and how events are organized.</p>
	English SPaG	<p><u>Grammar</u></p> <ul style="list-style-type: none"> • paragraphing • prepositions • tenses • subordinating and co-ordinating conjunctions <p><u>Punctuation</u> Plural and possessive -s, inverted commas to indicate direct speech, commas after fronted adverbial.</p> <p><u>Spelling</u> The children will continue to learn spellings from the Year 4 statutory list. In addition they will focus on: Week 1-Adding the suffix 'tion' Week 2- Adding the -ssion suffix when the root word ends in - ss, oe, mit Week 3- Adding the -sion suffix when the root word ends in -d or -se Week 4- Adding the - cian suffix when the root word ends in - c or -cs Week 5- Words spelt ei, ey making the 'ay' sound</p>

Stories from other Cultures

At the end of the unit, the children will write a story that is modelled on Mufaro's Beautiful Daughters.

Explanations

The children will complete a piece of writing that demonstrates their understanding of how an explanation should be organized, focusing upon the order of each element.

The children will learn to:

- Convert between different units of measure
- Measure and calculate the perimeter of a rectilinear figure
- Find the area of rectilinear shapes by counting squares.
- Estimate, compare and calculate different measures.
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.
- Solve number and practical problems.
- Estimate and use inverse operations.
- Solve addition, multiplication, subtraction and fraction problems in contexts.
- Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days.

Sound

Through investigations, we aim to help the children:

- Identify how sounds are made associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and the features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound increases.

Romans

- The children will look at the impact the Romans had on Britain following their invasion
- Boudicca, Bath and Hadrian's Wall
- What sources and evidence do we have?

Coastal Processes and Land Forms

- What do different coasts look like in Britain and around the world?
- What is erosion?

Fitness

The children will: Set targets, Build stamina, Develop speed, strength and co-ordination, Maintain progress in a series of exercises

Dance

The children will create images and routine around a theme, investigating beat, movement and form.

English
Writing

Mathematics

Science

History/
Geography

PE

Computing	<u>Spreadsheets</u> The children will learn to: Week 1- Add formulae and explore formatting cells Week 2- Use timer, random number and spin button tools. Week 3- Create a line graph using negative numbers Week 4- Use a spreadsheet for budgeting Week 5- Use a spreadsheet to explore place value
	<u>Masks</u> The children will sketch and design masks linked to their work on Romans. They will use 3D objects to create a range of decorative finishes on their masks. The children will evaluate their masks based on their original design.
	<u>Whole Class Brass Ensemble Tuition</u> The children will have expert tuition from a professional music teacher. The children will: <ul style="list-style-type: none"> • Sing and perform a range of songs • Play and perform on a trumpet with increasing accuracy, fluency, control and expression • Listen with attention to detail and recall sounds with increasing memory • Use and understand staff notation • Appreciate a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
	<u>The World Around Us</u> <ul style="list-style-type: none"> - The children will learn how to talk about the weather which will be linked with months + seasons - They will learn how to say the multiples of ten from 10 to 60.
	<u>Physical Lesson</u> In this topic, the children will name male and female body parts. They will also explore the development of a baby.
Art	
Music	
Modern Foreign Languages	
RSE	
PSHE	<u>Dreams and Goals</u> The children will: Week 1-Talk about hopes and dreams Week 2-Understand that sometimes hopes and dreams don't come true and that this can hurt Week 3-Reflect on positive and happy experiences and that they can help to counteract disappointment Week 4-Learn how to make a new plan and set new goals even if they have been disappointed Week 5 -Know how to work out the steps to achieve a goal with a group Week 6-Identify the contributions made by the children to a group's achievement
Curriculum Enrichment	Ask members of the community to come and talk to the children about their work in the community which links to our R.E. topic.