



Spring Term 2

CORE SUBJECTS	Religious Education	<p>Daily collective worship - Justice</p> <p>Topic 1 - Giving and Receiving Reveal - The Eucharist challenges and enables living and growing in communion Respond - The children will acquire the skills of assimilation, celebration and application of the above. Remembering, celebrating and responding to giving and receiving every day and that the Eucharist challenges and enables living and growing in communion.</p> <p>Topic 2 - Lent/ Easter - Self Discipline Explore - Self-discipline is important Reveal - Celebrating growth to new life through self-discipline Respond - The children will acquire the skills of assimilation, celebration and application of the above.</p>
	English Reading	<p>Poetry - Creating Images In this topic, the children will read a wide range of poems by various poets, including Brian Moses. Many of the poems that we will read will use similes and other simple images to create a vivid picture. The children will perform poems, individually or in groups, using actions and sound effects to heighten awareness of the language and imagery used. The children will also consider why poets might have chosen to use language in the way they have.</p> <p>Magazines The children will analyse the features of a simple recount. They will recount and discuss around the concept of facts and opinions in both recounts and magazine articles.</p>
	English SPaG	<p>Grammar Similes and metaphor, revision of terminology</p> <p>Punctuation Plural and possessive -s,</p> <p>Spelling Statutory words Week 1 - 's' sound spelled 'sc' Week 2 - double the letter after a short vowel sound eg Shopping Week 3 - 'I' spelled 'y' and 'ou' words Week 4 - the suffix 'ly' Week 5 - 'k' sound spelled 'ch' and 'sh' sound spelled 'ch'</p>

FOUNDATION SUBJECTS	English Writing	<p>Poetry – Creating Images The children will write their own poem using similes and other devices to create imagery. At the end of the topic, the children will plan, draft, edit and review their poems.</p> <p>Magazines The children will plan and write a magazine article based upon a topic that interests them, for a magazine that they would enjoy reading. The article will aim to contain both factual and opinion based content and appropriate language and presentational features.</p>
	Mathematics	<p>The children will:</p> <ul style="list-style-type: none"> • Describe positions on a 2D grid as co-ordinates in the first quadrant • Describe movement between positions as translations • Plot specified points and draw sides to complete a given polygon • Solve number and practical problems • Estimate and use inverse operations to check answers to a calculation • Solve addition and subtraction two-step problems • Solve measure and money problems • Solve problems involving fractions
	Science	<p><u>Living things and habitats</u> The children will:</p> <ul style="list-style-type: none"> • Recognise that living things can be grouped in a variety of ways. • Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. • Recognise that environments can change and that this can sometimes pose dangers to living things.
	Geography	<p><u>Tourism</u> The unit focuses on tourism, in Llandduno, Zermatt, Majorca and across Europe</p> <ul style="list-style-type: none"> • Why do people visit places? • How has this changed over time? • What are the benefits and costs of tourism? <p>There will be an opportunity for some research and field work</p>
	Physical Education	<p><u>Swimming</u></p> <ul style="list-style-type: none"> • The children will be taught to: • Swim competently, confidently and proficiently over a distance of at least 25 metres. • Use a range of strokes effectively. • Perform a safe self- rescue. <p><u>Tennis</u> The children will:</p> <ul style="list-style-type: none"> • Learn how to hit and return the ball • Develop their backhand • Work co-operatively to produce a rally
	Computing	<p><u>Writing for Different Audiences</u> The children will:</p> <ul style="list-style-type: none"> • explore different fonts • write a news article • design a poster

	D&T	<u>Food – healthy and varied diet</u> The children will make a vegetable curry stir fry for a family member, having studied and watched the life and work of Nisha Katona (Mowgli) then thinking about: <ul style="list-style-type: none"> • what their peers and adults like • a design criteria including an appealing appearance, taste, texture and aroma • the main stages of a recipe, listing ingredients, utensils and equipment. • appropriate utensils and equipment to prepare and combine ingredients. • the range of ingredients to make appropriate food products • kitchen safety • product preparation • a sensory evaluation of the finished product
	Music	<u>Brass</u> Continuing with trumpet lessons.
	Modern Foreign Languages	<u>Animals and Habitats</u> The children will: <ul style="list-style-type: none"> • repeat, recognize and produce words for animals (domestic, farm, wild, sea, arctic and forest) • learn songs (Vieux McDonald) • learn the words for animal habitats • say where given animals live • write sentences saying where animals live • recognize and use the gender of nouns correctly • count, add and subtract within numbers 1-69 • make a positive sentence negative
	P.H.S.E	<u>Healthy Me</u> <ul style="list-style-type: none"> • Looking at friendships • The dangers of smoking and alcohol • Deciding for yourself what is right or wrong
	RSE	<u>Intellectual lesson</u> Can I identify and understand my feelings? How do I deal with my feelings?
	Curriculum Enrichment	Tourism Research – Why do people go on holiday? Why do people come to Liverpool? Ellergreen Swimming Pool