



Summer Term 1

Daily collective worship - Service

New Life

Explore-The wonder and power of the Holy Spirit

Reveal-The children will learn about the new life of the Easter message and how it is spread through the power of the Holy Spirit.

Respond-The children will celebrate and assimilate the above messages.

Building Bridges

Explore-The children will think about building bridges of friendship

Reveal-The children will learn about the importance of admitting wrong and being reconciled with one another and God.

Respond-The children will assimilate and celebrate the above messages.

Religious
Education

Issues and Dilemmas

The children will read 'Mr Stink' by David Walliams. They will make predictions and explore possible courses of action using improvisation. The children will record the issues/ dilemmas faced by the main character(s) throughout the topic. The children will read a few shorter stories also. They will base their story on 'Living on Ice' by Pie Corbett.

Plays

The children will read and explore characteristics of playscripts related to one or more of previous narrative units. They will read and discuss a range of playscripts and explore characters, issues and dilemmas.

English
Reading

Grammar

- possessive and plural s (including plural possession)
- perfect tense
- fronted adverbials
- pronouns and possessive pronouns
- inverted commas
- apostrophes: contractions and possession

Punctuation

Use of inverted commas and other punctuation to indicate direct speech

Apostrophes to mark plural possession

Use of commas after fronted adverbials

Spelling

In this half term, the children will learn how to spell homophones, but also look at when and how to use each word.

English
SPaG

CORE SUBJECTS

FOUNDATION SUBJECTS	<p>English Writing</p>	<p><u>Issues and Dilemmas</u> The children will write in role as a character from the story, advising the main character about what they should do. They will write the opening part of their stories and set the scene. They will produce a story with issues and dilemmas, applying all the learning from this block. They will base their story on 'Living on Ice' by Pie Corbett.</p> <p><u>Plays</u> The children will improvise dialogue between key characters and use this as a basis for writing their own short play-scripts. They will write and perform their own play-script.</p>
	<p>Mathematics</p>	<ul style="list-style-type: none"> - Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. - Solve comparison sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. - Solve number and practical problems. - Estimate and use inverse operations to check answers to calculations. - Solve addition and subtraction two-step problems in contexts. - Solve problems involving multiplying and adding, including the distributive law to multiply two-digit numbers. - Solve measure and money problems involving fractions and decimals. - Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days....
	<p>Science</p>	<p><u>Electricity</u></p> <ul style="list-style-type: none"> • identify common appliances that run on electricity • construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers • identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery • recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit • recognise some common conductors and insulators, and associate metals with being good conductors • ensure that the children understand about electrical safety
	<p>History</p>	<p><u>Arabia</u> <u>Early Islam</u> The children will:</p> <ul style="list-style-type: none"> • look at Makkah, the sacred city of Arabia • Muhammad's early life • Life in the Arabian world, pre and post Muhammad • The history of Medina • Modern life in Makkah

	<p style="text-align: center;">Geography</p>	<p><u>Earthquakes</u> The children will look at:</p> <ul style="list-style-type: none"> • people's experiences of earthquakes • why earthquakes happen • specifically, the San Andreas fault • how we measure earthquakes • how humans live with earthquakes and their effects
	<p style="text-align: center;">Physical Education</p>	<p><u>Athletics</u> The children will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve their greatest possible speed, height, distance or accuracy and learn how to persevere to achieve their personal best.</p> <p>In this unit pupils are able to experience running for distance, sprinting, relay, long jump, vertical jump and javelin.</p>
	<p style="text-align: center;">Computing</p>	<p><u>Logo</u> The children will:</p> <p>Week 1- Input simple instructions on Logo Week 2- Use logo to create letters Week 3- Use the repeat function in logo to create shapes Week 4- Use the build feature in Logo</p>
	<p style="text-align: center;">Art</p>	<p><u>Landscapes</u> The children will look at the work of a variety of artists to create their own landscapes. The children will develop their skills and techniques through studying the following pieces of artwork:</p> <ul style="list-style-type: none"> • 'The Flora on the Heath' by Paul Klee - The focus will be on using various techniques of applying watercolour paint to create an abstract landscape. • Various sunset paintings - The children will build on session 1 and apply watercolour paint to create a sunset painting • 'Waterlilies' by Claude Monet - The children will create their own waterlilies painting with a focus on perspective • 'Aerial Perspective by Garrowby Hill' by David Hockney - The children will sketch a country landscape using wax crayons adding blocks of colours, developing the skill of making the colours stronger in the foreground as per aerial perspective paintings. • The landscape around the Albert Dock and in our local park • 'Industrial Landscapes' by L.S. Lowry - The children will create an industrial landscape and develop their use of perspective. • 'Sunday Afternoon on the Island of La Grande Jatte' by Georges Seuret - The children will create a landscape to demonstrate their learning throughout the whole topic about perspective and the application of watercolour. They will also learn about the technique of 'Pointillism'
	<p style="text-align: center;">Music</p>	<p><u>Whole Class Brass Tuition</u> The children will:</p> <ul style="list-style-type: none"> • Build on the skills in previous half terms and continue to play and perform on individual instruments-trumpets. • The children will learn to read notation • Appreciate music from history and different traditions • Develop interrelated skills in music such as pulse, rhythm, • Recall from aural memory

	<p>Modern Foreign Languages</p>	<p><u>Leisure</u> The children will learn the French for:</p> <ul style="list-style-type: none"> • Sports • How to give opinions and simple justifications • Saying their favourite sport (I do/I play) • 'Sophie the Sporty One' story • The days and seasons • Numbers 1-69 (odds/evens, doubles/halves)
	<p>RSE</p>	<p><u>Spiritual Lesson</u> The children will learn about love in scripture. The children will explore St Paul's teaching on love and make links to Religious Education lessons.</p>
	<p>PSHE</p>	<p><u>Relationships</u> The children will:</p> <p>Week 1-Recognise situations which can cause jealousy Week 2-Identify someone they love and express why they are special Week 3-Talk about someone they know that they no longer see Week 4- Recognise how friendships change, know how to make new friends and how to manage when they fall out with friends Week 5-Understand about what having a boyfriend or girlfriend might mean and that is a special relationship for when they are older. Week 6-Know how to show love and appreciation to the people and animals who are special to them</p>
	<p>Curriculum Enrichment</p>	<p>PGL residential Visits to the Albert Dock (follow up from the previous half term) and Croxteth Park</p>