



Summer Term 2

CORE SUBJECTS	Religious Education	<p>Daily collective worship - Truthfulness</p> <p>Finish Building Bridges topic</p> <p><u>God's People</u> Explore-Ordinary people who do extraordinary things Reveal-We will look at different saints to show people what God is like Respond-We will celebrate and apply the above messages.</p> <p><u>Hinduism</u> We will learn how Hindus worship.</p>
	English Reading	<p>Formal Persuasive Text The children will read, compare and contrast a range of persuasive texts. They will also discuss and record common features of the text-types.</p> <p>Poetry - Exploring Form The children will study poems that have a set format such as haiku, limerick, cinquain and kennings. They will examine the pattern of lines, syllables and rhythm.</p>
	English SPaG	<p>Grammar Determiners, subordinating and co-ordinating conjunctions, Statements/exclamations/commands</p> <p>Punctuation Revision of basic punctuation</p> <p>Spelling Week 1 - prefixes 'il' 'im' 'ir' Week 2 - gue and que Week 3 - prefixes 'un' and 'dis' Week 4 - suffixes 'sure' and 'ture' Week 5 - suffixes 'ship' and 'hood'</p>
	English Writing	<p>Formal Persuasive Text The children will write a short, formal persuasive letter about an environmental or topical issue.</p> <p>Poetry - Exploring Form The children will plan, organise and create an ICT-based poetry presentation that involves a poem of a set format. They will also create a shape poem.</p>

FOUNDATION SUBJECTS	Mathematics	<p>Revision of the year's objectives with a particular focus on:</p> <ul style="list-style-type: none"> • Recognise and show, using diagrams, families of common equivalent fractions. • Counting up and down in hundredths. • Solve problems involving harder fractions • Add and subtract fractions with the same denominator. • Recognise and write decimal equivalents of any number of tenths or hundredths • Recognise and write decimal equivalents of fractions • Find the effect of dividing a one or two digit number by 10 and 100. • Round decimals with one decimal place to the nearest whole number.
	Science	<p><u>The History of Science</u></p> <ul style="list-style-type: none"> • How did science play a part in ancient civilisations? • How did science evolve during the middle ages? • What do we mean by modern science? • Looking at the role of women in science.
	Geography	<p><u>Deserts?</u></p> <p>The children will learn about:</p> <ul style="list-style-type: none"> • Different types of deserts • The Sahara Desert • The formation of deserts • Desert plants and animals • Desert life for humans • The Patagonian Desert
	History	<p><u>Cordoba: the City of Light</u></p> <p>The children will learn about:</p> <ul style="list-style-type: none"> • How Islam spread west • The life of Abd al-Rahman and the beginning of Cordoba • Art and religion in Cordoba • Attacks on Cordoba from all sides
	Physical Education	<p><u>Orienteering</u></p> <ul style="list-style-type: none"> • Follow a school map to navigate around a simple course designed by themselves and others. • Read basic symbols on an orienteering map and start to create his or her own appropriate symbols. • Use verbal communications within group activities to help solve problems. • Use non-verbal communication strategies to help solve problems/complete challenges. • Use non-verbal communication strategies to help solve problems/complete challenges. • Evaluate his or her own performance within a group or individual challenge.

	Computing	<p><u>Effective searching</u></p> <p>In this topic, the children will:</p> <ul style="list-style-type: none"> investigate search engines create a quiz to be solved through searching on line think about the appropriate words to type into a search engine evaluate the reliability of search results <p><u>Hardware investigating</u></p> <p>In this topic, the children will investigate the different parts that make up a computer.</p>
	D&T	<p><u>Electrical Systems</u></p> <p>Simple Circuits and Switches</p> <p>The children will:</p> <ul style="list-style-type: none"> Recap work completed in science Investigate and analyse a range of existing battery powered products. Generate, develop, model and communicate realistic ideas through discussion. Design and make an electrical game with a switch. Select from and use tools and equipment to cut, shape, join and finish with some accuracy. Evaluate their own ideas and products against their own design criteria.
	Modern Foreign Languages	<p><u>Summer</u></p> <p>The children will:</p> <ul style="list-style-type: none"> recognize and repeat the words for a range of café or picnic items (hot and cold drinks, ice cream, sandwiches, chips, crisps, burgers, pizza) write sentences and menus about the above learn about Euros and cents ask how much an item costs write and act out a dialogue in a café continue to work with numbers 1-69
	P.H.S.E	<p><u>Changing Me</u></p> <ul style="list-style-type: none"> How is your body changing What personal changes happen to you?
	RSE	<p><u>Social Lesson</u></p> <p>The children will accept and celebrate who they are.</p> <p>How do I learn to accept and celebrate who I am?</p> <p>How do I deal with difference and manage conflict?</p>