



Geography

EYFS Curriculum Overview

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery Understanding the World	Construction kits and blocks, building homes and houses. Cultural celebrations: Baptism celebrations. Decorating and making Diva clay lamps. Rangoli patterns and Mendhi hands. Diwali party. Hannukah celebrations. Christmas celebrations.		Map of the world: where multicultural celebrations originate (China, India) and where we have visited on holiday. Chinese New Year celebrations- Chinese visitor. Visit to Formby woods and beach. Guided tour with rangers. Learning about life of red squirrels, their diet and habitat. Comparing the beach and woodland environments and suitability of animals which are found there.		Travel agent role play developing awareness of maps and the world (globe).	
Reception Understanding the World	Talk about the present. Identifying the weather each day. Observe change in the seasons: summer to autumn. Autumn walk/ leaf hunt. Exploring changes in nature. Find out about where we live.	Talk about own past. Understand celebrations from own culture. Explore other cultures. Identifying the weather each day. Observe change in seasons: autumn to winter. Develop understanding of familiar places.	Explore the passage of time in own life. Understand celebrations from own culture. Respect the traditions of other people's cultures. Explore winter: cold, ice, frost, snow Identifying the weather every day. Exploring our city.	Learn about Springtime festivals and celebrations from own culture. Respect the traditions of other people's cultures. Identifying the weather every day. Look for signs of spring in the immediate environment. Talk about own growth and change	Explore the passage of time in the natural world: months of the year, the 4 seasons. Identify the different weather in each season. Identify the weather each day. Explore Spring: go on a Spring hunt to search for signs of spring. What has changed in the environment? Exploring our school building and grounds.	Compare passage of time in the lives of others. Look at baby photos of themselves to use in the graduation celebration. Talk about similarities and differences. Explore Summer. Compare with other seasons. Use Google Earth to identify hot, dry places on the planet.

		Make maps of our school, Gruffalo Hunt maps, maps for Santa's sleigh.	Introduce Google Earth to locate where we live in comparison to China. Draw maps for Chinese dragon dance around the school.	since they were babies. Investigate habitats.	Draw maps of the school. Look at real plans of the school building. Draw maps of our journey to school. How do journeys differ? Talk about which parts of our school environment we like/dislike. Explore new Forest School site. Make decisions about what natural or man-made resources we would like to incorporate. Understand celebrations from own culture.	Share holiday plans: find destinations on maps, globes, atlases, Google Earth. Recall and compare festivals and celebrations we have shared.
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Emmaus Primary School

Church of England and Catholic
Primary School

Travelling together with Jesus



Geography

KS1 and KS2 Curriculum

Overview

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1		<u>The UK: Weather and Seasons</u>	<u>The UK: Countries, Capital Cities and Seas</u>		<u>A local study: Our school</u>	
Year 2		<u>The World's Continents and Oceans</u>		<u>The World: Hot and Cold Places</u>		<u>Compare and contrast Liverpool to Senegal</u>
Year 3	<u>(Opening Worlds Curriculum) Rivers</u>	<u>(Opening Worlds Curriculum) Mountains</u>	<u>(Opening Worlds Curriculum) Settlements and Cities</u>	<u>(Opening Worlds Curriculum) Agriculture</u>	<u>(Opening Worlds Curriculum) Volcanoes</u>	<u>(Opening Worlds Curriculum) Climate and Biomes</u>
Year 4	<u>(Opening Worlds Curriculum) The Rhine and the Mediterranean</u>	<u>(Opening Worlds Curriculum) Population</u>	<u>(Opening Worlds Curriculum) Coastal Processes and landforms</u>	<u>(Opening Worlds Curriculum) Tourism</u>	<u>(Opening Worlds Curriculum) Earthquakes</u>	<u>(Opening Worlds Curriculum) Deserts</u>
Year 5	<u>(Opening Worlds Curriculum) Why is California thirsty?</u>	<u>(Opening Worlds Curriculum) Oceans</u>	<u>(Opening Worlds Curriculum) Migration</u>	<u>(Opening Worlds Curriculum) North and South America</u>	<u>(Opening Worlds Curriculum) The Amazon</u>	<u>(Opening Worlds Curriculum) Interconnected Amazon</u>
Year 6	<u>(Opening Worlds Curriculum) Energy and Climate</u>	<u>(Opening Worlds Curriculum) Ethiopia</u>	<u>(Opening Worlds Curriculum) Changing Birmingham</u>	<u>(Opening Worlds Curriculum) Jamaica</u>	<u>(Opening Worlds Curriculum) Summer Enquiry</u>	<u>(Opening Worlds Curriculum) Summer Enquiry</u>