

Meet the
TEACHER

Welcome to Year One

The Year One Team



Mrs Edwards



Mrs Crummey



Miss Fitzgerald



Mrs Wood





Attendance Matters At Emmaus

Please ensure your child arrives for school on time

Telephone school if your child is to be late

For routine non-emergency medical and dental appointments please ensure they are made outside of school hours

Contact school preferably by 10.00 am on the first day of absence if your child is unable to attend through illness, giving an indication of the expected duration and return date to school.

If a text message/phone call is received as a result of your child's absence it is important that you respond to this text to ensure your child is appropriately safeguarded.

Contact Mrs Hope (Attendance Lead) or Mr Williams (Headteacher) if the reason for absence requires a more personal contact.

Holidays in term time will not be authorized and will result in a fine.

School Values

Thankfulness

Trust

Perseverance

Justice

Service

Truthfulness



Mission Statement

We are friends journeying with Jesus in faith, hope and trust as we live, love and learn together.



Reading is everything at Emmaus

Our aim is to ensure that every child becomes a fluent reader.

The Top Ten Benefits of Reading for Children

- Their vocabulary is larger and more extensive.
- They perform better academically.
- Their imagination can run wild.
- Their creativity skills develop.
- They develop empathy.
- They gain a deeper understanding of their world.
- Their concentration levels improve.
- The parent and child bond improves.
- Their cognitive development is supported.
- Their social skills and interaction improve.



Reading is everything at Emmaus

How Parents Can Read with Their Child

If you read with your child at home, then you are supplementing what they learn in the classroom as well as giving them additional one-on-one support that the classroom cannot always give.

To have successful and effective reading sessions, consider the following:

- Make it part of your routine.
- Encourage variation of books.
- Have patience with your child.
- Continue the discussion after you have read the story.

Behaviour policy



Key stage 1 and 2

- Verbal warning
- Name on board
- Cross beside name and 5 mins playtime gone
- Cross beside name, playtime lost, sent parallel teacher
- Senior leadership member and parents contacted by SLT and parents contacted by SLT member

This is a brief summary of our behaviour policy for our whole school. This will have been the same as last year. The full policy is available on our website.

Read Write Inc, English and Maths 1F



	8:50 - 8:55	9.00 - 10:00	10:00 - 10:20	10:20 - 10:35	10:35 - 11:30	11:30 - 12:30	12:30 – 1:30	1:30 – 2:15	2.15 - 2.25	2:25 – 3:15
Monday	Children activity on entry	English	Whole School Collective Worship	Break	Maths	Lunch	Science	RWI	Break	RE
Tuesday		Maths	Singing		Spellings French		RE	RWI		PSHE
Wednesday		English	Basic Skills (Maths)		Computers		Maths	RWI		Music
Thursday		English	Merit Assembly		PE		Maths	RWI		Science
Friday		English	Basic Skills (Maths)		Maths		History	RWI		RE French (Teacher)

Read Write Inc, English and Maths 1E



	8:50 - 8:55	9:00 - 10:00	10:00 - 10:20	10:20 - 10:35	10:35 - 11:30	11:30 - 12:30	12:30 – 1:30	1:30 – 2:15	2:30 – 3:15
Monday	Children activity on entry	English	Whole School Collective Worship	Break	Maths	Lunch	History/ Geography	RWI	RE
Tuesday		English	Singing		Maths		RE	RWI	RE French (Teacher)
Wednesday		Maths	Basic Skills		French Spellings		Science	RWI	Science
Thursday		English	Merit Assembly		Computing		Maths	RWI	PSHE
Friday		English	Basic Skills		PE		Maths	RWI	Music

Timetable



1E

PE is on a Friday morning.

1F

PE is on Thursday morning.

Topics

<u>Subject</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Maths	Number and the number system: Place value, counting to 100, one more one less, length, 2D shapes	Addition and Subtraction - Practical calculations, number bonds to 10 and 20, number line calculations.	Multiplication and Division - money, arrays, fractions by sharing	Measure - measuring instruments, time with clocks, one more one less problem solving, estimation	2D shape, 3D shape, classifying, fractions, counting and estimating, problem solving using place value	Targeted areas from assessments
English	RWI phonics <i>The Girl at the Front of the Class</i> by Onjali Q. Rauf Writing friendship story sentences. <i>King Lion</i> by Emma Yarlett Writing instruction sentences.	RWI phonics <i>Rapunzel</i> by Bethan Woollvin Writing traditional tale sentences. Writing instructional 'trap' sentences.	RWI phonics <i>Cloud Boy</i> by Greg Stobbs Writing imagination story sentences. <i>Whirly Twirly Me</i> by Manjeet Mann Writing diary sentences.	RWI phonics <i>Where the Wild Things Are</i> by Maurice Sendak Writing return story sentences. Writing information sentences.	RWI phonics <i>The Secret of Black Rock</i> by Joe Todd-Stanton Writing return story sentences. Writing diary sentences.	RWI phonics <i>Last Tree in the City</i> by Peter Carnavas Writing environment story sentences. <i>Splash</i> by Claire Cashmore Writing Olympic story sentences.

Geography		Weather and Seasons Identify weather patterns Use world maps, atlases and globes to identify parts of UK		The United Kingdom Locate countries, capital cities and surrounding seas Use basic geographical vocabulary to refer to physical features		Local Area Map Skills and Fieldwork within our school and local area.
History	<u>Toys: old and new</u> Changes within their own lives and the lives of their parents and grandparents. What did you play with when you were young?		<u>Transport</u> Liverpool Transport How has transport in our city changed over time?		<u>Significant people</u> Compare Neil Armstrong with Christopher Columbus	

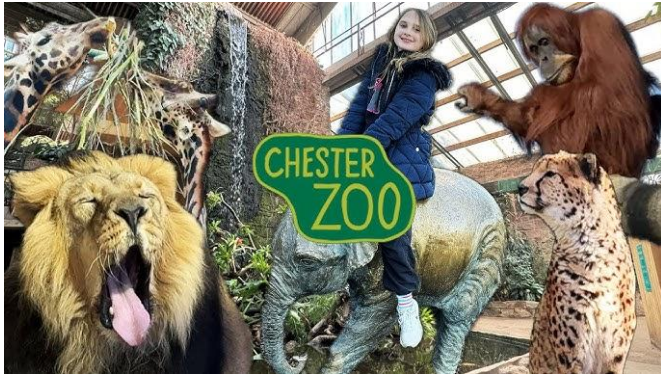
Science	Animals, including humans	Seasonal Changes Autumn to Winter	Materials	Plants	Seasonal Changes Spring to Summer	Materials
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the earth	Dialogue and Encounter
R.S.E	No outsiders: Elmer	No outsiders: Going to the Volcano	No outsiders: Want to play trucks	No outsiders: Hair, it's a family affair! Healthy eating & exercise	No outsiders: Max the Champion Healthy Teeth	No outsiders: Errol's Garden First Aid: Making an emergency phone call Journey in Love
PSHE	Being Me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	'Changing Me' is taught through Journey in Love
Art		Drawing Weather Andrew Goldsworthy		Painting portraits Pablo Picasso		3D Bugs and Beetles Henry Moore
DT	Mechanisms: Matching slider game		Structures: Stable structures		Food & Nutrition: Healthy fruit smoothies	
P.E.	Gymnastics	Dance	Net and Wall	Ball skills	Athletics	Fundamentals

Autumn curriculum trips



History: Toys, then and now

A visit to Liverpool Museum.



Science: Animals including Humans

A visit to Chester Zoo.



Further information will be sent out shortly once these are confirmed.

Reading

As you are already aware, the infant reading scheme is RWI. Your child will bring home different types of book each week.

Black and White Storybooks

- This is a copy of the colour version read at school.
- Your child will have read this story **three times** with their reading teacher, so should be able to read the story confidently.
- A brief explanation of how to follow the activities is included in the books.

Glossy Books

- Your child may also bring home a glossy book.
- This book builds upon the ideas and many of the words in the Storybook just read.
- Your child will need more support in reading this book.

We want reading to be an enjoyable experience for the children at home. We also want to foster habits of recreational reading in the children and develop confidence and fluency. **For this reason, the reading book from the RWI scheme your child takes home should be a book that the child can read independently.**





Uniform and PE kits

- You are all aware of the school uniform but we do appeal that you **label each item of your child's clothing**. Finding lost cardigans and jumpers is a nightmare when they are not labelled! Please label trousers and dresses too!
- It is essential that your child have a **pair of pumps that fit correctly** for P.E. We send home the kits each half term so that they can be washed and that you can check your child's pumps still fit them. **Please label everything in your child's PE bag as the items sometimes get mixed up.**
- Please supply your child with a **spare set of underwear and socks** in a labelled plastic bag and place it inside their P.E. bag. If you have larger items of clothing (jumpers, pumps, shorts etc) you would like to donate please give them to the class teacher and we will add them to our spare clothes stock.

Homework



Reading

- Reading books will be sent home everyday. For reinforcement they may have the same book for a few days. Please get into the habit of sending the books back **every day**.
- We do regular reading assessments each half term - please don't worry if your child doesn't get a book during this time.

Homework

- You will get an exercise book sent home on **Friday** which will need to be returned on **Wednesday**. Homework gets marked on Wednesday. If handed in after this, it may not be marked.
- You will get Maths, English and sometimes topic homework.
- Please guide your children with the homework and don't do it for them.

Spellings

Spelling Lists



Autumn Term 1

Week 1	Week 2	Week 3	Week 4	Week 5
Test Date: 1F 22.9.26 1E 23.9.26	Test Date: 1F 29.9.26 1E 30.9.26	Test Date: 1F 6.10.26 1E 7.10.26	Test Date: 1F 13.10.26 1E 14.10.26	Test Date: 1F 21.10.26 1E 22.10.26
<u>Spelling focus:</u> Words ending in 'ff', 'll', 'ss', 'zz' and 'ck'	<u>Spelling focus:</u> Words with the /k/ sound spelled 'k' and 'ck' spelling pattern	<u>Spelling focus:</u> Words with 'ch' digraph	<u>Spelling focus:</u> Words with the 'tch' trigraph	<u>Spelling focus:</u> Words with the 'th' digraph
<u>Words:</u> puff doll grass buzz back	<u>Words:</u> bank pink sink kit mask	<u>Words:</u> cheek chest chop chin much	<u>Words:</u> catch fetch witch patch match	<u>Words:</u> bath thin think teeth cloth

Please ensure your child has opportunities to practise these words each week with an adult, even if spelling homework is not provided.

Healthy School

As you know, our school has a 'Healthy Schools Award' which allows each child to have a piece of fruit daily.

- Children are welcome to **bring a healthy snack** to school, such as dried fruit, raisins or fruit which they can eat at snack time.
- If your child brings in a snack from home, please put this in a small labelled food bag rather than in a packed lunch bag - this can be confusing!
- In addition, children may take a bottle of **water** to school to have in class. Please ensure they have a sports top to avoid spillages on their work.
- Please label all drinks and snacks with your child's name.

Milk is given out at the end of the day for any parents who have signed up for this.

Y1 Statutory Assessment: Phonics Screening Check



All schools in the UK are required to complete the Check with all Year 1 children in June 2027. This check will be administered by your child's teacher.

The children are asked to read 40 words divided into 2 sections of 20 words. Both sections contain a mixture of real words and pseudo-words (nonsense-words). The pseudo words are included because children cannot read them using their memory of vocabulary so they have to use their phonic decoding skills.

Week
beginning
Monday
14th June



Contact with teachers – Class pages

Please get in touch if there is anything we can support with. Whilst our contact details are below, we would always encourage chatting with us at the beginning or the end of the day at drop off/pick up times.



Mrs Edwards - n.edwards@emmaus.liverpool.sch.uk



Miss Fitzgerald - g.fitzgerald@emmaus.liverpool.sch.uk