



Summer Term 2

CORE SUBJECTS	Religious Education	collective worship - Truthfulness RE: To know you more clearly: Branch 6 - Dialogue and Encounter The Church is the community of all those who belong to Christ. • The cross is a symbol of Christianity. • The shortest summary of the Catholic faith is the sign of the cross. • Learning about their local parish community. • Learning about their local parish church. • Experience music, art, or religious objects that reflect Christian communities in a place outside their local parish. Aspects of modern Jewish life in Britain, including specific vocabulary about the Jewish belief in one God and the Torah as a special text which contains stories of the Jewish people's history and is a guide for Jewish life.
	English	We follow the Read Write Inc scheme for Reading. Our first vehicle text is: Last Tree in the City by Peter Carnavas Children will write an environmental story. Our second vehicle text is: Splash by Claire Cashmore Children will write an Olympic story. Children will engage in daily sentence accuracy work that allows them to say out loud what they plan to write, compose a sentence orally before writing and develop basic skills in using capital letters and punctuation correctly.

	Mathematics	This term the children will learn/reconsolidate targeted areas from assessments
	Science	Everyday Materials • Understand the difference between an object and the material from which it is made. • Identify and name lots of everyday materials, including wood, plastic, glass, metal, water and rock. • Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.
	Physical Education	Fundamentals Pupils will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination. Pupils will be given opportunities to identify areas of strength and areas for improvement. Pupils will work collaboratively with others, taking turns and sharing ideas.
	Geography	Our local area Children will develop locational knowledge whilst exploring their local area. They will develop further geographical skills and fieldwork to investigate the area in which they live and play.

FOUNDATION SUBJECTS	Computing	Technology around us This unit encourages the children to consider how technology is used outside of the school environment. To help do this, the children go on a walk around their local community and school site. Making Beats Children will use 2Beat and 2Explore to create musical patterns and rhythms using different instrumental beats.
	Music	Let's perform together Singing, dancing and playing together is called 'performing'. Performing together is great fun! Plan a concert together to celebrate all the songs you have learnt this year. Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, B
	Art	3D Bugs and Beetles Children will: • Explore plasticene • Create a bug sculpture • Use clay Create a sculpture using recycled materials
	Modern Foreign Languages	• Name, feelings, where you live, age. Sea creatures. Petit Poisson Blanc, Poisson Arc En Ciel story. • Colours
	Relationship and Sex Education	No Outsiders: Errol's garden First Aid: Making an emergency call
	PSHE	Journey in Love
	Curriculum Enrichment	TBC.