



Summer Term 1

CORE	Religious Education	Daily collective worship -Service Religious Education -To know you more clearly: Branch 5 To the ends of the Earth - In this branch, pupils will hear the story of the Road to Emmaus, the Ascension, and the story of Pentecost. - They will complete an age-appropriate narrative cycle of the life, death, and Resurrection of Jesus Christ and encounter the inspiration of the Holy Spirit in the lives of the Apostles and then the early Church. The number of scriptural passages in this branch is reduced to allow consolidation of the narrative sequence of the life of Jesus Christ that they have studied and to make connections between the Good News of Jesus and the apostles' mission when they are filled with the Holy Spirit.
	English	We follow the Read Write Inc. scheme for Reading. Our vehicle text is: 'The Secret of Black Rock' by Joe Todd-Stanton. Children will write a return story. Children will write postcards to recount an event. Children will engage in daily sentence accuracy work that allows them to say out loud what they plan to write, compose a sentence orally before writing and develop basic skills in using capital letters and punctuation correctly.

FOUNDATION SUBJECTS	Mathematics	This term the children will learn about <i>Geometry</i>. This will include: • Recognising and naming common 2-D shapes including for example, rectangles, squares, circles and triangles. They will recognise and name common 3D shapes, including for example, cuboids, cubes, pyramids and spheres. • They will describe position, direction and movement, including whole, half, quarter and three-quarter turns. • The children will count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. • They will solve problems involving quantity and 1 more and 1 less. • They will identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most and least. • The children will solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems. • They will solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of a teacher. • They will recognise, find and name a half as one of two equal parts of an object, shape or quantity. • They will recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
	Science	Seasonal changes Why are the days longer in the summer? Asking simple questions and recognising that they can be answered in different ways. Observing closely, using simple equipment. Performing simple test. Using their observations and ideas to suggest answers to questions, Gather and record data to help in answering questions. Pupils should read and spell scientific vocabulary at a level consistent with their increasing word and spelling knowledge at Key Stage 1.
	History	Significant Individuals In this unit children will learn about explorers Neil Armstrong and Christopher Columbus. They will use historical enquiry to discover how each made valuable contributions to national and international achievements. They will develop skills in being able to compare and contrast the lives and careers of each explorer.
	Physical Education	Athletics Children will learn to move at different speeds for varying distances and develop a foundation for balance and stability. They will develop agility and co-ordination and explore hopping, jumping and leaping for distance. Children will develop balance whilst jumping and landing and develop balance and rhythm when travelling over obstacles. They develop throwing for distance and throwing for accuracy.
	Computing	Coding – continue previous topic The children will begin to understand what coding means. They will be introduced to 2Code. Children will use the design mode to add and change characters and backgrounds. They will design a scene and use code blockers. Children will explore the when key and use the stop button.

	Design and Technology	<u>Food and Nutrition: Healthy fruit smoothies</u> <u>To know:</u> • That a blender is a machine which mixes ingredients together into a smooth liquid. • That a fruit has seeds and a vegetable does not. • That fruits grow on trees or vines. • That vegetables can grow either above or below ground. • That vegetables are any edible part of a plant.
	Music	Having fun with improvisation Improvising is fun! It's an exciting activity where everyone is creating something new. It can be a melody or a rhythm. When you improvise, you can do it on your own or in groups. Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A
	Modern Foreign Languages	Name, feelings, where you live, age. People who help us/Places in town. Colours
	Relationship and Sex Education	No Outsiders: Max the Champion Healthy Teeth
	PSHE	Relationships Children will identify members of their family. They will talk about good friends and how to appropriately greet them. Children will know who can help them in school. Children will describe why someone is special to them.
	Curriculum Enrichment	TBC.