



Autumn Term 2

CORE SUBJECTS	Religious Education	Collective worship - Trust RE: To Know you more clearly: Branch 2 - Prophecy and Promise The focus of this branch is for pupils to develop an early understanding of the Christian belief that God showed us the full depth of his love by sending Jesus his Son. In Jesus, the invisible God becomes visible, and his love is poured out as the child in the manger at Bethlehem. In the first branch, pupils learn about God's revelation through the Creation and in this branch, they begin to encounter his revelation in Jesus. In this year group, pupils will journey through the life of Jesus following the Gospel of St Luke. The focus of learning is on the narrative sequence of the story, the importance of Mary's 'Yes' to God and the presence of angels who are God's messengers and protectors and point to the divine nature of Christ (CCC 333).
	English	We follow the Read, Write, Inc Scheme for Reading. Our vehicle text is: 'Rapunzel' by Bethan Woollvin Children will write a traditional tale to tell a story. Children will write instructions about 'How to catch a witch'. Children will engage in daily sentence accuracy sessions. This allows children to practice the skills expected at Year 1 which include but are not limited to: - Orally rehearsing sentences - Sequencing sentences to form short narratives. - Using conjunctions such as 'and' to join sentences. - Developing understanding of capital letters and punctuation. - Developing understanding of regular plural suffixes.

	Mathematics	Addition and Subtraction This term the children will learn about addition and subtraction. This will include: • Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs • Represent and use number bonds and related subtraction facts within 20 • Add and subtract one-digit and two-digit numbers to 20, including zero • Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number • Given a number, identify one more and one less • Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least • Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = - 9$.
	Science	Seasonal Changes • Autumn to Winter seasonal change • Weather and its links to the season • Reporting and recording weather

FOUNDATION SUBJECTS	Geography	Seasonal Changes Children will identify seasonal and daily weather patterns in the UK. How weather affects different job roles.
	Physical Education	Dance Children will make different shapes with their bodies as they travel, jump and spin. They will say what is good about a partner's performance and perform a simple action in unison with a partner. Children will use ideas from previous learning independently. They will copy and repeat actions and respond to questions about their own performance.
	Computing	Data Explorers This unit introduces children to using software tools to group and sort recognisable objects. Children will develop their understanding of how this relates to organising and interpreting data. By the end of the unit, children have the opportunity to collect simple data and present it in a pictogram. - To think carefully about the steps of grouping items. - To group items using a computer. - To sort different items. - To understand that data is information that can be collected and used. - To understand that data can be shown using pictures. - To collect data and create a pictogram.
	Music	<u>Dance, sing and play!</u> Music is made up of long and short sounds called 'rhythm' and high and low sounds that we call 'pitch'. As you dance, sing, and play instruments with the music in this unit, explore these sounds and how they work together. Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A
	Art	Drawing Children will: - Use a range of media and paper - Draw windblown objects - Use line and wash - Copy leaf patterns
	Modern Foreign Languages	Name, feelings, where you live and age. Toys. Colours. The story of Christmas. Christmas activities and carols.
	Relationship and Sex Education	No Outsiders: Going to the Volcano To know we are all different. I know we can play together.
	PSHE	Celebrating Differences Children will identify similarities and differences between people in our class and our world. They will be able to describe bullying. Children will talk about who they could go to if they were bullied. Children will talk about how they are able to make new friends.

	Curriculum Enrichment	Chester Zoo: Revisiting prior learning of Animals including Humans. Amphibians, Reptiles, Mammals, Fish and Birds.
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