



Mathematics Whole School Long Term Plan 2025-2026

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year group						
Nursery	NUMBER Recognise and name numerals to 5 Recite numbers to 10 Counting accurately using one to one correspondence Number recognition 0 to 5 Number formation GEOMETRY Recognising 2D shapes Matching and making pictures with shapes Naming 2D shapes Use everyday language of shape, size and measures in their play (More/less; big/little; long/short; large/small; heavy/light).		NUMBER Recite numbers 1-10 and beyond Recognise 1-5 Numicon patterns, explore 6-10 patterns Counting groups of objects to 10 using one to one correspondence. Counting sounds and actions to 10 (e.g. claps, jumps etc.) Fast recognition of up to 3 objects, without having to count them individually.		NUMBER Using Numicon patterns to add up to 10 MEASUREMENT Explore 'Measures' via practical activities. Sorting long and short/large and small/big and little items Use measuring equipment in continuous provision: rulers, tape measures, balances, scales, measuring cylinders Compare, measure, estimate and record the height, length, weight, shape and size of various objects Develop related mathematical vocabulary: long (er-est), short, tall, full, empty, half full, heavy, light, big, small, the same as, et Repeating patterns using leaves, sticks, pebbles, beads, bobbins, pegs, blocks, toy bugs, printing sponges and shapes etc Continuing a repeating pattern GEOMETRY Positional language to find an object or identify an object Reinforce 2D shapes and talk about them e.g. 'sides', 'corners'; 'straight', 'flat', 'round'	



Mathematics Whole School Long Term Plan 2025-2026

Reception	NUMBER Numbers of significance Singing number rhymes Matching, Sorting and Comparing MEASUREMENT Measures and Patterns	NUMBER Find, represent, subitise numbers to 5 Change within 5: one more, one less GEOMETRY 2D Shapes	NUMBER Number bonds to 5 Zero Counting to 6,7 and 8 MEASUREMENT Mass & Capacity	NUMBER Number: 9 and 10 Counting to 10 Number bonds to 10 MEASUREMENT Length/Height/Time GEOMETRY 3D Shape/Pattern	NUMBER Building numbers to 20 Counting patterns beyond 10 Spatial reasoning Adding more Taking away	NUMBER Doubling Sharing and Grouping Odds and Evens Problem Solving/Critical Thinking Patterns and relationships STATISTICS Visualising and Mapping
Year 1	NUMBER Number and place value	NUMBER Addition and subtraction	NUMBER Multiplication and division Fractions	MEASUREMENT	GEOMETRY Properties of shape Position and direction	CONSOLIDATION AND REVISION OF IDENTIFIED AREAS
Year 2	NUMBER Number and place value Addition and subtraction	NUMBER Multiplication and division Fractions	MEASUREMENT	GEOMETRY Properties of shape Position and direction	STATISTICS	CONSOLIDATION AND REVISION OF IDENTIFIED AREAS
Year 3	NUMBER Number and place value Addition and subtraction	NUMBER Multiplication and division Fractions	MEASUREMENT	GEOMETRY Properties of shape Position and direction	STATISTICS	CONSOLIDATION AND REVISION OF IDENTIFIED AREAS
Year 4	NUMBER Number and place value Addition and subtraction	NUMBER Multiplication and division Fractions	MEASUREMENT	GEOMETRY Properties of shape Position and direction	STATISTICS	CONSOLIDATION AND REVISION OF IDENTIFIED AREAS



Mathematics Whole School Long Term Plan 2025-2026

Year 5	NUMBER Number and place value Addition and subtraction	NUMBER Multiplication and division Fractions (including decimals and percentages)	MEASUREMENT	GEOMETRY Properties of shape Position and direction	STATISTICS	CONSOLIDATION AND REVISION OF IDENTIFIED AREAS
Year 6	NUMBER Number and place value Addition and subtraction Multiplication and division	NUMBER Fractions (including decimals and percentages) Ratio and proportion Algebra	MEASUREMENT	GEOMETRY Properties of shape Position and direction	STATISTICS	CONSOLIDATION AND REVISION OF IDENTIFIED AREAS