



# Year 3

## Curriculum Map

<u>Subject</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>Maths</b>	<b>Number</b> Number and place value Number addition and subtraction	<b>Number</b> Multiplications and division Fractions	<b>Measurement</b> Measure and compare length, mass, volume and time	<b>Geometry</b> Properties of shapes Position & Direction	<b>Statistics</b> Interpret and present data using bar charts, pictograms and tables	<b>Statistics</b> Solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables
<b>English</b>	<b>The Iron Man</b> Approach Threat Narrative Explanation text	<b>Fox</b> Fable Narrative Information text	<b>Rhythm of the Rain</b> Setting Narrative River Information Leaflet	<b>The Visible Sounds</b> <b>It Fell from the Sky</b>	<b>Egyptology</b> Egyptian Mystery Narrative Secret Diary	<b>Into the Forest</b> Lost Narrative Newspaper Report
<b>Geography</b>	Rivers	Mountains	Settlements	Agriculture	Volcanoes	Climate and Biomes
<b>History</b>	Ancient Egypt	Cradles of Civilisation	The Indus Valley	Persia and Greece	Ancient Greece	Alexander the Great
<b>Science</b>	Plants	Rocks	Light	Animals including humans	Forces & Magnets	The Bee Project
<b>R.E.</b>	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue and Encounter

<b>RSE</b>	<b>How we live in love Physical</b> Who takes care of me? How do I look after myself? How am I changing?	<b>How we live in love Social</b> How do I keep myself safe? How do I help others to make and keep friends? How do I take care of others?	<b>How we live in love Emotional</b> How do you feel when a friend is not there for you? How do your friends feel when you are not there for them? How can you be a more supportive friend?	<b>How we live in love Intellectual</b> Can you recognise the difference between being alone and being lonely? To recognise the need for personal privacy.	<b>How we live in love Spiritual</b> Read or sing the song of Zacchaeus who was an outcast. How can I forgive and include others as Jesus did? Consider what you like about your friend.			
<b>PSHE</b>	<b>Being Me In My World</b> Setting personal goals Self-identity & worth	<b>Celebrating Difference</b> Families & their differences	<b>Dreams &amp; Goals</b> Difficult challenges & achieving success	<b>Healthy Me</b> Exercise, fitness challenges & healthy swaps	<b>Relationships</b> Family roles & responsibilities			
<b>Art</b>	<b>Drawing</b> Joe Forrest		<b>Painting</b> Georgia O'Keeffe		<b>Sculpture</b> Antony Gormley			
<b>DT</b>		<b>Mechanical Systems</b> Pneumatics Making a pneumatic toy		<b>Food</b> Healthy & Varied Diet Making seasonal vegetable soup		<b>Structures</b> Shell Structures (incl. CAD) Making a chocolate box		
<b>P.E.</b>	Gymnastics	Dance	Swimming Tennis	Football	Athletics	Outdoor Adventurous Activities		
<b>Computing</b>	Email (including email safety)	Route planners	Branching Databases	Spreadsheets	Coding	Presentations - Microsoft, Apple & Google	Touch Typing	micro:bits
<b>French</b>	Self, Family & Friends	School Life	The World Around Us		Animals & Home Environment	Leisure	Summer	
<b>Music</b>	Writing Down Music	Playing in a Band	Compose Using Your Imagination		More Musical Styles	Enjoy Improvisation	Opening Night	
<b>Collective Worship</b>	Generosity	Compassion	Courage		Forgiveness	Friendship	Respect	
<b>Educational Visits</b>	World Museum Egyptians	Geography fieldwork in school grounds	Five week course of swimming lessons		Acorn Farm Fieldwork for agriculture & animals	Virtual Reality Experience	Visit from a bee keeper	