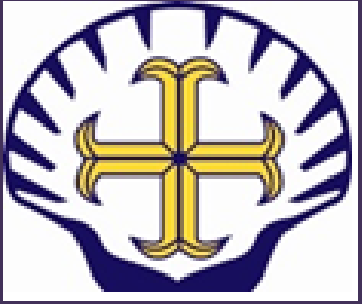




3CB - Meet the teacher

We are friends journeying with Jesus
in faith, hope and trust
as we live, love and learn together.



Collective Worship Themes

Term	Theme
Autumn 1	Thankfulness
Autumn 2	Trust
Spring 1	Perseverance
Spring 2	Justice
Summer 1	Service
Summer 2	Truthfulness



Year 3 Team



Miss Hogben - 3H class
teacher



Mrs Cooper - 3CB class
teacher



Mrs Buckland - 3CB class
teacher



Mrs Hill - support staff



Mrs Downey - support staff



Mrs Jabakhanji - PPA cover
teacher



Attendance Matters At Emmaus

- Please ensure your child arrives for school on time – classroom doors open at 8:50 am and close 8:55am.
- Telephone school if your child is going to be late
- For routine non-emergency medical and dental appointments, please ensure they are made outside of school hours
- Contact school by 10.00 am on the first day of absence if your child is unable to attend through illness, giving an indication of the expected duration and return date to school.
- If a text message/phone call is received as a result of your child's absence it is important that you respond to this to ensure your child is appropriately safeguarded.
- Contact Mrs. Hope (Attendance Lead) or Mr. Williams (Headteacher) if the reason for absence requires a more personal contact.

Holidays in term time will not be authorised and will result in a fine!



Behaviour Expectations

We aim to create a calm, secure and happy school based on the values of the Gospel and in particular our chosen Christian values of Hope, Friendship, Love and Trust.

We believe that good behaviour is essential to a successful learning environment.

Our overriding rule is based on Luke 6:31:

“Treat others how you would like to be treated.”

School Rewards

Praise

Stickers

Certificates

Assembly celebrations (Merits)

Housepoints

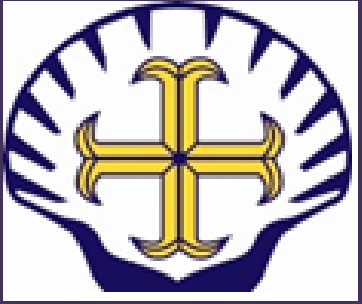
Annual awards

Sports' Day awards

Annual Attendance awards

Whole School Rules

- We are kind and helpful
- We listen when others are talking
- We take care of our school, our world and each other
- We always try our best to 'Reach for the Stars'



Warnings and Consequences

1. Verbal warning
2. Name on the board
3. Cross put beside child's name and 5 minutes playtime lost
4. Another cross by child's name, all playtime lost and sent to the parallel Teacher, parents contacted by the teacher who logs the behaviour on CPOMS
5. Child referred to Senior Leadership Team member and parents contacted by SLT who logs the behaviour on CPOMS and Behaviour Plan agreed all parties.



Homework

Homework will be sent home on a **Friday** to be completed and returned the following **Wednesday**.

Each week your child will need to:

- Read a Collins Big Cat book – these books are banded by ability and have been chosen for your child to read independently to you. They should not be difficult as they are practising the skill of reading and need to be able to answer questions about the book.
- Complete one challenge on the book they have read – this can be found in the reading record and there is a space for parents to write a message to a teacher.
- A piece of spelling work in addition to an English **or** maths task to complete in their green homework book. Please get your child to write the date at the top of the page and underline it.
- Children must complete their homework in pencil.
- New spellings will be set on a Monday (also located on the class page/classroom window) and tests will be carried out on the following Monday. Timetables will be tested on Fridays.

Each Term: A research topic on one of our foundation subjects for example
history / geography / science / DT will be set.



Homework





Reading is everything at Emmaus

How you can read with your child

If you read with your child at home, then you are supplementing what they learn in the classroom as well as giving them additional one-on-one support that the classroom cannot always give.

To have successful and effective reading sessions, consider the following:

- Make it part of your routine.
- Encourage variation of books.
- Have patience with your child.
- Continue the discussion after you have read the story.



Reading is everything at Emmaus

Our aim is to ensure that every child becomes a fluent reader.

The Top Ten Benefits of Reading for Children

- Their vocabulary is larger and more extensive.
- They perform better academically.
- Their imagination can run wild.
- Their creativity skills develop.
- They develop empathy.
- They gain a deeper understanding of their world.
- Their concentration levels improve.
- The parent and child bond improves.
- Their cognitive development is supported.
- Their social skills and interaction improve.



Topics Covered in Year 3

<u>Subject</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Maths	Number Number and place value Number addition and subtraction	Number Multiplications and division Fractions	Measurement Measure and compare length, mass, volume and time	Geometry Properties of shapes Position & Direction	Statistics Interpret and present data using bar charts, pictograms and tables	Statistics Solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables
English	The Iron Man Approach Threat Narrative Explanation text	Fox Fable Narrative Information text	Rhythm of the Rain Setting Narrative River Information Leaflet	The Visible Sounds It Fell from the Sky	Egyptology Egyptian Mystery Narrative Secret Diary	Into the Forest Lost Narrative Newspaper Report
Geography	Rivers	Mountains	Settlements	Agriculture	Volcanoes	Climate and Biomes
History	Ancient Egypt	Cradles of Civilisation	The Indus Valley	Persia and Greece	Ancient Greece	Alexander the Great
Science	Plants	Rocks	Light	Animals including humans	Forces & Magnets	The Bee Project
R.E.	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue and Encounter

RSE	How we live in love Physical Who takes care of me? How do I look after myself? How am I changing?	How we live in love Social How do I keep myself safe? How do I help others to make and keep friends? How do I take care of others?	How we live in love Emotional How do you feel when a friend is not there for you? How do your friends feel when you are not there for them? How can you be a more supportive friend?		How we live in love Intellectual Can you recognise the difference between being alone and being lonely? To recognise the need for personal privacy.	How we live in love Spiritual Read or sing the song of Zacchaeus who was an outcast. How can I forgive and include others as Jesus did? Consider what you like about your friend.		
PSHE	Being Me In My World Setting personal goals Self-identity & worth	Celebrating Difference Families & their differences	Dreams & Goals Difficult challenges & achieving success		Healthy Me Exercise, fitness challenges & healthy swaps	Relationships Family roles & responsibilities		
Art	Drawing Joe Forrest		Painting Georgia O'Keeffe			Sculpture Antony Gormley		
DT		Mechanical Systems Pneumatics Making a pneumatic toy			Food Healthy & Varied Diet Making seasonal vegetable soup		Structures Shell Structures (incl. CAD) Making a chocolate box	
P.E.	Gymnastics	Dance	Swimming Tennis		Football	Athletics	Outdoor Adventurous Activities	
Computing	Email (including email safety)	Route planners	Branching Databases	Spreadsheets	Coding	Presentations - Microsoft, Apple & Google	Touch Typing	micro:bits
French	Self, Family & Friends	School Life	The World Around Us		Animals & Home Environment	Leisure	Summer	
Music	Writing Down Music	Playing in a Band	Compose Using Your Imagination		More Musical Styles	Enjoy Improvisation	Opening Night	



Planned Educational Visits

Autumn 1	World Museum Egyptians workshops (<i>18th November</i>)
Autumn 2	Geography fieldwork in school grounds
Spring 1	Five week course of swimming lessons
Spring 2	Fieldwork for agriculture and animals at Acorn Farm
Summer 1	Virtual Reality experience
Summer 2	Visiting bee keeper



Uniform

- White shirt
- School tie
- Grey skirt/pinafore or grey shorts/trousers
- Grey socks with shorts/ trousers
- Grey socks or grey tights with skirt/pinafore
- School pullover /cardigan
- Black plain school shoes

(not trainers or 'trainer style' shoes; no logos or colours)





Shoes

Girls

Acceptable – Polishable plain black traditional style shoes



Boys

Acceptable - Polishable plain black traditional style shoes



Not acceptable – trainer/pump type, non-traditional shoe style
Kitten heels, stiletto heels, sling-back shoes, canvas shoes and
trainers are not permitted.





PE – Tuesdays

PE Kit

Black shorts

White T-shirt

Pumps for indoors and trainers for outdoors

In year 3 the children *may* also need an Emmaus navy blue sweatshirt and jogging bottoms.

PE kit can be purchased from Brienda.

A text message will be sent home if a child does not have their kit and a record is kept to monitor this.



Snack and Lunch

Children should only bring fresh fruit/veg for their snack. Children should not bring to school chocolate, sweets, crisps or fizzy drinks either for snack or with their packed lunch. Children can bring a water bottle into school and refill this during the school day.

We are a nut-free school as we have pupils with nut allergies. Please ensure no Nutella products are brought into school.





Website

All information should be available through our Year 3 website page:

<https://emmaus-cofe-catholic.secure-primariesite.net/year-3-12/>

Check it for the weekly diary, spellings, games, photographs and other important information.





Thank you for listening!





Email: year3@emmaus.liverpool.sch.uk

Meetings can be arranged before or after school.

Please call the office if you need to speak to us. If this is during school hours we will call you back.