Emmaus Primary School

Church of England and Catholic Primary School

*Travelling together with Jesus*

# Year 4

## Curriculum Map

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|
| **Maths** | Number and Place Value<br>Addition and Subtraction | Multiplication and Division<br>Fractions | Fractions<br>Decimals and Rounding | Measurement<br>Money<br>Time<br>Area | Measurement<br>Area and Perimeter<br>Geometry<br>Shape | Position and Direction<br>Statistics<br>Revision of four number operations |
| **English** | Ready Steady Write<br>**Leon and the Place Between**<br>Narrative: Setting<br>Persuasive: Magic Show Report | Ready Steady Write<br>**Leaf**<br>Narrative: Outsider<br>Information: Polar Bears Information Text | Ready Steady Write<br>**Arthur and The Golden Rope**<br>Narrative: Myth<br>Information: Defeating a Viking Monster | Ready Steady Write<br>**The Great Kapok Tree**<br>Persuasion: Letter | Ready Steady Write<br>**Our Tower**<br>Narrative: Environmental Change | Ready Steady Write<br>**Manfish**<br>Narrative: Invention<br>Recount: Jacques Cousteau Biography |
| **Geography** | The Rhine and Mediterranean | Population | Coastal Processes and Landforms | Tourism | Earthquakes | Deserts |
| **History** | Romans<br>The Roman Republic | Romans<br>The Roman Empire | Romans<br>The Romans in Britain | Christianity<br>Across 3 Empires | Arabia<br>Early Islam | Cordoba<br>The City of Light |
| **Science** | States of matter; Solids, liquids or gases and grouping materials | Animals including Humans; Food chains, producers, predators and prey, digestive system and teeth | Sound and the ear; Vibrations, volume and pitch | Living things and Habitats; Classification, identification and environmental change | Electricity; Completing circuits, circuit diagnostics, switches, conductors and insulators | The History of Science; Inventors and scientists, past and present |

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| **R.E.** | Branch 1<br>Creation and Covenant | Branch 2<br>Prophecy and Promise | Branch 3<br>Galilee to Jerusalem | Branch 4<br>Desert to Garden | Branch 5<br>To the ends of the Earth | Branch 6<br>Dialogue and Encounter |
| **R.S.E** | Social Lesson<br>Describing how we all should be accepted and respected. | Emotional Lesson<br>Accepting and celebrating who I am. | Physical Lesson<br>Describing how we should treat others in the diverse modern society we live in. | Physical Lesson<br>Naming male and female private body parts.<br>Identifying the development of a baby. | Spiritual Lesson<br>Learning about love in scripture. Making links to a letter from St Paul. | Spiritual Lesson<br>Celebrating the uniqueness and innate beauty of each of us.<br>Sharing our gifts. |
| **PSHE** | Being in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me<br>This content will be taught through our RSE lessons using 'Journey in Love' |
| **Art** | Doodles<br>To express themselves and to develop greater skills in using drawing media | | Making Masks<br>To design two different masks using various materials | | Landscapes<br>To study landscape paintings of famous artists and to develop their skills and techniques when using watercolour paints | |
| **DT** | | Textiles – Cushion<br>To design and make a cushion | | Cooking and Nutrition<br>To adapt a biscuit recipe | | Electrical Systems<br>To design and make an electric poster |
| **P.E.** | Gymnastics | Dance | Swimming/Tennis | Swimming/<br>Tag Rugby | Athletics | OAA |
| **Computing** | Unpacking Hardware and Software<br><br>Animation | Animation<br><br>Logo | Sound Stories | Effective Searching | Coding | Composing Beats<br><br>Introduction to AI |

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| **French** | Self, Family and friends, including hair and eye colour, brothers and sisters | School Life, including school subjects and time | The world around us, including weather and seasons | Animals and the environment, including habitats | Leisure, including sports and simple opinions | Summer, including food and drink |
| **Music** | Musical Structures | Exploring Feelings When You Play | Compose with Your Friends | Feelings Through Music | Expression and Improvisation | The Show Must Go On! |
| **Collective Worship** | Thankfulness | Trust | Perseverance | Justice | Service | Truthfulness |
| **Educational Visits** | | The Romans in Britain Chester | Residential Trip Crosby Hall | Fieldwork | | Fieldwork |