



Autumn Term 1

CORE SUBJECTS	Religious Education	<p>Daily collective worship : -Generosity</p> <p>Religious Education</p> <p>This term the children will follow the Come and See Topic- Family: Ourselves.</p> <p>Explore:</p> <p>The children will make links to show how feelings and beliefs affect their own and others' quality of care and commitment towards each other</p> <p>Reveal:</p> <p>The children will make links between the words of Paul and the Christian's belief in peace.</p> <p>Respond:</p> <p>Remember, celebrate and respond to a deeper awareness of 'Who I am' and ourselves as made in the image and likeness of God.</p> <p>Judaism week</p> <p>There are times for remembering and the story of Exodus. The celebration of Pesach/Passover</p> <p>We will also begin the next topic - Belonging :Life Choices</p> <p>Explore:</p> <p>Children will be able to use a developing religious vocabulary to give reasons for the religious actions and symbols used in the Sacrament of Marriage.</p> <p>Continued in Autumn 2</p>
	English Reading	<p><u>Ready Steady Read together scheme</u></p> <p>This reading scheme teaches a range of strategies throughout the programme, which are revisited during the year on a regular basis, using the teaching sequence of Explore, Teach and Practise and Apply.</p>

	<p>English Writing & SPaG</p>	<p><u>Ready Steady Write scheme</u> <u>When We Walked on the Moon by David Long</u> Writing Outcome 1: Exploration Narrative Purpose: To Narrate Writing outcome 2: Formal Mission Report Purpose: To report <u>SPaG:</u> Develop understanding of verb prefixes Indicate degrees of possibility using modal verbs Expanded nouns phrases Relative clauses Devices to build cohesion Indicate parenthesis using dashes and brackets Commas after fronted adverbials Inverted commas to indicate direct speech</p>
	<p>Mathematics</p>	<p>The main focus for the first half term will be 'Number' using the following objectives.</p> <p><i>Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit.</i></p> <p><i>Count forwards and backwards in 10s, 100s, 1000s, 10 000s for any given number up to 1,000,000.</i></p> <p><i>Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.</i></p> <p><i>Round any number up to a million to the nearest 10, 100, 1000, 10000, 100 000</i> <i>Read Roman numerals to 1000 and recognise years written in Roman numerals.</i></p> <p><i>Add whole numbers with more than 4 digits, including using formal written methods.</i> <i>Add numbers mentally with increasingly large numbers:</i> <i>Use rounding to check answers to calculations.</i></p> <p><i>Solve number problems and practical problems that relate to number and place value.</i> <i>Solve addition and subtraction multi step problems in contexts, deciding which operations to use and why.</i></p>
	<p>Science</p>	<p>Materials and their properties</p> <ul style="list-style-type: none"> • Test and sort a range of materials based on their physical properties • Describe how some materials will dissolve and can be retrieved • Justify separation techniques with reference to materials being separated <p>Scientific Enquiry</p> <ul style="list-style-type: none"> • Pupils can suggest further relevant comparative or fair tests
<p>FOUND</p>	<p>Geography</p>	<ul style="list-style-type: none"> • Why is California so thirsty?
	<p>History</p>	<ul style="list-style-type: none"> • The Round City: Bagdad

Physical Education	<p>This term the children will be taught gymnastics.</p> <p>Skills</p> <ul style="list-style-type: none"> • Create and perform sequences using apparatus, individually and with a partner. • To use synchronisation, and matching and mirroring when performing with a partner and a group and say how it affects the performance. • To strength and flexibility to improve the quality of a performance
Computing	<p>The children will be using Purple Mash to learn about coding</p> <p>Skills</p> <ul style="list-style-type: none"> • Children can use simplified code to make their programming more efficient. • Children can use variables in their code. • Children can create a simple playable game.
D&T	<p>Food: Celebrating culture and Seasonality</p> <p>Children will design, make and evaluate a savoury item inspired by South American culture and traditions. (Links with Geography topic - distribution of natural resources)</p> <p>Skills</p> <ul style="list-style-type: none"> • Children will measure, cut, shape and combine ingredients • Children will use appropriate utensils and equipment safely and hygienically.
Music	<p>The children will follow the 'Charanga Scheme of Work.</p> <p>Skills</p> <ul style="list-style-type: none"> • Children will explore pitch and tone when singing. • Children will learn how to sing and perform as a group. • Children will learn how to play recorder and glockenspiel as part of the composition
Modern Foreign Languages	<p>Join in with greetings songs</p> <p>Recognise and name snacks and drinks</p> <p>Count to 100 in 1s and 10s</p> <p>Recall useful classroom phrases</p>
Relationship and Sex Education	<p><u>God loves me in my changing and development</u></p> <p>To celebrate the ways in which we have changed since birth</p>
Curriculum Enrichment	<p>Field trip to Croxteth Park</p>

