PSED Focus:

Jigsaw: 'Being me in my world'

Feeling welcome, happy and safe in school

Making new friends

Learning new routines

Becoming independent

Introduce Zones of Regulation

Intent for Autumn 1:

To support the children to settle into full-time school feeling **safe, happy and secure.**

To embody our school values of **Friendship, Trust, Hope and Love** in our relationships and interactions with each other

To provide our children exciting opportunities to develop **independent skills.**

To empower them to know how to **'look, listen and learn'**

To commit to our promise that our children **"Talk, Read and Play...every single day"**

Literacy Focus:

RWI Speed Sounds Set 1

Sharing favourite books

Labelling our belongings

Mark Making, Writing, Early Handwriting, Drawing

Listening to stories read aloud

Books we will read:

Owl Babies

The Something

Leaf Man

Only One You

Colour Monster Starts School

Special Events:

Starting School

Reception Welcome Events

Journey Sticks Challenge

Autumn Walk

World Mental Health Day



Maths Focus:

Subitising within 3, objects & sounds

Counting skills

Composition of 3 & 4

Prepositional language & gestures

Comparing sets -just by looking

C & L Focus:

Starting school

Talking about our feelings

Listening to each other

Sharing our favourite things

UW Focus:

Exploring Autumn

Discovering our new learning environments

Who Am I? Who is in my family?

Using our senses to explore the world around us

EAD Focus:

Charanga: 'Me!'

Domestic Role Play: using imagination based on first hand experiences

Joining in with classroom routine songs and rhymes

Exploring designing & making tools & equipment

Self portraits with loose parts

Autumn transient art: Leaf Man, Stickman

Physical Focus:

Balanceability (LSSP)

Staying for school dinners Looking after our own needs

Funky Fingers: Handwriting: Pre Writing Shapes

Core Strength: wobble boards, trampet